

2.1 Faculty Profile

Name	Qualification	Designation	Specialisation	Experience (yrs.)	PhD Guided
Prof. Pratibha Pandey (Retd. Nov. 2016)	M.A., PhD	Professor (Retd.)	Extension, Adult Education, Women Education Rural Development	40 years	12 PhD
Prof. P. K. Rai (2016- 2019)	M.A. , PhD	Professor (Retd.)	Positive Psychology Psychology of Health & Well-Being	43 years	15 PhD
Prof. B.K. Shrivastava	M.A. , PhD	Professor & Head	History of Bundelkhand Medieval and Modern Indian History	25 years	10 PhD Awarded & 07 Continued
Dr. Sanjay Sharma	MSc., M.Ed, M.Phil, PhD	Assistant Professor	Social Science Research, Policy Research , Dalit Discourse	08	03 PhD Awarded 01 Continued
Dr. Chittibabu Putcha	M.A., PhD	Assistant Professor	Extension, Adult Education, Rural Development	08	01 PhD Awarded 03 Continued

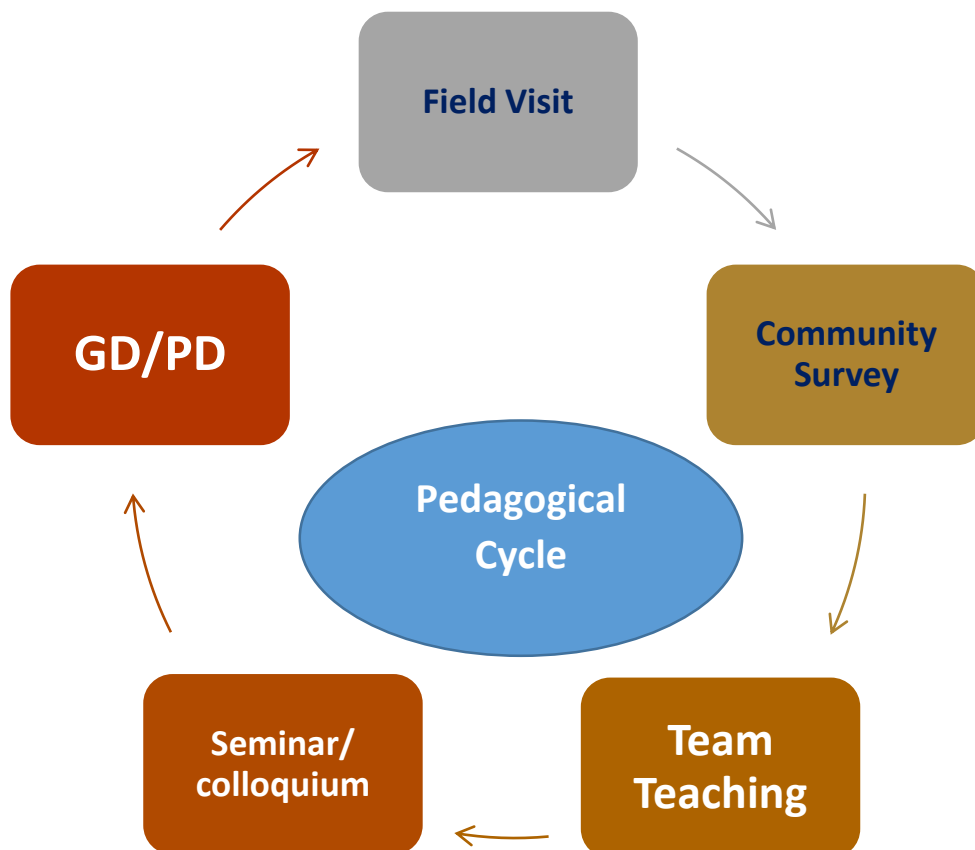
2.2 Programme Structure

Programme Offered	Intake	Duration	Eligibility	Credits	Admission
M.A. Rural Development	20	04 Semester	UG with 50 % (45% SC/ST)	80	University Entrance Test
PhD. (Adult Education)	As per Norms	04-10 Semester	PG with 55 % (50% SC/ST)	18	University Entrance Test

2.3 Teaching Learning Process

Choice Based Credit System is followed with all sincerity as per our academic calendar by all its departments. Transparency is the characteristic feature here which can be seen at all the levels right from admission to examination. Due to Credit Transfer Facility the students are encouraged to offer the courses run by other teaching departments/institutions of their choice freely which are added to their respective awards/degrees. For enriching Pedagogy, Andragogy and Extension services faculty uses various innovative and contextual strategies for learner's centric pedagogy like.

- Lecture-cum-discussion, Tutorials
- Field visits
- Village & Community survey
- In-house presentations
- Panel discussion, Group discussion
- Student Seminar etc.
- Team teaching
- Research colloquium



2.4 Evaluation Process

After upgrading to Central status, the university has reformed entire existing examination, evaluation and assessment mechanism with new framework as follows-

1. CBCS (Choice Based Credit System) as suggested by UGC.
2. Comprehensive and Continuous Evaluation
3. Less emphasis on rote memorisation
4. Peer Evaluation (Teacher-Student)
5. Seminar and Presentation
6. Personal Interaction (Student-Teacher Ratio 1:20 as per intake)
7. Transparent & Democratic Internal Assessment
8. Marks on MP Online/IUMS portal

2.5 Monitoring and Outcomes

A performance based system provides feedback on actual outcomes and goals of the department. Monitoring and outcomes of the department are based on these questions:

1. What are the objectives of the programme?
2. Are they being achieved? And
3. How can achievement be proven?

For ensuring learning objectives & outcomes, department follows various Learning and Outcomes Monitoring strategies like-

- Continuous and Comprehensive Evaluation (CCE)
- Internal Assessment (Quizzes, presentation, group work, discussion etc.)
- Mid-Term, End Semesters (choice based)
- Field Outreach Activities
- Term paper presentation
- Student Seminar (thematic and unit based)