



Registration

All participants of the seminar will need to register by paying non-refundable registration fee.

- Students: 500 Rupees.
- Research Scholars: 800 Rupees
- Faculty Members: 1000 Rupees
- On spot registration: 1100 Rupees

For registration please click on the given link:

<https://forms.gle/iEV26iVqadTcufHu5>

Bank Details for Payment

Name: Convener National Seminar Education DHSGSU

Account No: 41666416020

Branch: Saugor University

Bank Name: State Bank of India (SBI)

IFSC Code: SBIN0001143

MICR No: 470002003

Important Dates



- Last date for submission of the abstract: 05 March, 2023
- Confirmation of the selected abstract: 10 March, 2023
- Final submission of the full paper: 15 March 2023



Facts to Consider

- No TA/DA will be provided to the participants.
- Lodging facilities are available in university guest house on first come, first serve basis.
- Paper will only be considered after fee payment.
- Mode of presentation will be online and face-to-face. However, only 20 participants will be considered for online mode on priority basis who are at a distance of 400+ km from Sagar (M.P.).

How to Reach Sagar

Sagar (M.P.) is a divisional head quarter, well connected by train and all season roads. The nearest airport is in Bhopal and Jabalpur at a distance of approximately 175 Kms. Sagar railway station is mentioned as Saugor (SGO) in railway time-table. Sagar is directly connected by train to Bina (80 Km), Bhopal (215 Km), Jabalpur (279 Km) and Jhansi (200 Km).

Organizing Team

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Department of Education

Doctor Harisingh Gour Vishwavidyalaya, Sagar



National Seminar

on

National Education Policy, 2020 & Reinvigorating Early Childhood Care and Education (ECCE)

20-21 March, 2023



Organized By

Department of Education

School of Educational Studies (SES)

Doctor Harisingh Gour Vishwavidyalaya, Sagar (M.P.)
(A Central University).

Website: <http://www.dhsgsu.edu.in>

in Association with



The Vishwavidyalaya

Doctor Harisingh Gour Vishwavidyalaya was initially established as University of Sagar on 18th July 1946 by Dr. Hari Singh Gour, a great visionary and a social reformer with an unparalleled professional profile. He is renowned as an eminent legal luminary, an orator par excellence and above all a humanist at heart. Dr. Gour had humble beginnings in early life but with his exceptional talent and perseverance he achieved unprecedented heights and donated a handsome amount of 2 crores 20 lakhs from his life savings for this university, established with the vision of education and upliftment of the backward sections of the society. It is one of the oldest and biggest universities of M.P. spread across 1312.89 acres of spectacular campus with 10 Schools, 36 University Teaching Departments, 37 Affiliated Colleges and 6 Hostels. The Central Jawaharlal Nehru Library enriched with more than 3, 56,473 books and 146 journals are connected with INFLIBNET. The university was upgraded to the status of a central university in 2009 and also received 'A' grade in accreditation by NAAC.



The Department

The Department of Education came into existence in the year 1961 and till 1967 functioned as a M.P. Government's Post Graduate Basic Training (PGBT) College, in 1967 was upgraded and from 1967-2011 functioned as "University College of Education". After the up-gradation of the university in to a Central University on 15 January 2009, this University College of Education with all its entities and amenities was transformed into a 'Department of Education' under the aegis of a separate school "School of Educational Studies (SES)" on 27 March 2011.

The department has been upgraded into School of Education under the MHRD scheme of Pandit Madan Mohan Malviya National Mission on Teachers and Teaching (PMMNMTT) and has 2 centres running namely Centre for Pre-Service Teacher Education (CPSTE) & Centre for Professional Development of Teacher Educators (CPDTE).



Concept Note

Early Childhood Care and Education (ECCE) is considered a precursor to school education. The pre-school years play a significant role in preparing children for the school education and contributes to enrolment, helps reduce dropouts in early years and helps children acquire Foundational Literacy and Numeracy in early grades. NEP, 2020 has laid importance on the universalization of ECCE with a 2030 target to ensure that all students entering Grade 1 are school ready. It also advocates the overall aim of 'ECCE to focus on attaining optimal outcomes in the domains of: physical and motor development, cognitive development, socio-emotional-ethical development, cultural/artistic development, and the development of communication and early language, literacy, and numeracy'. For the first time, ECCE has been considered from age 3 onwards and includes it in the formal structure of school education in the policy. This provision is historic in the Indian Education history. This seminar will definitely contribute some new ideas and approaches regarding the successful implementation of NEP, 2020.



Objectives of the Seminar

- To examine the provision of Early Childhood Care and Education (ECCE) in NEP, 2020.
- To discuss the role of governmental and non-governmental organizations in the universalization of ECCE.
- To promote different ideas, issues and challenges related to ECCE with reference to NEP, 2020.
- To examine the provisions of ECCE at national and international level and discuss the different pedagogical and assessment approaches used in public as well as private ECCE center's.
- To explore the possibility of how quality ECCE will be provided with in the time frame.



Subthemes

- National and International Perspective of ECCE.
- Planning and Execution of ECCE by the Governmental Organizations & NGOs.
- ECCE in India: Policies, Schemes, Provisions, Problems and Prospects.
- Factors Affecting Early Development: Nutrition, Health, Immunization, Education and others.
- Reshaping ECCE in India: Issues and Challenges.
- Curriculum and Assessment: Theoretical Bases and Existing Practices.
- Toy Based Pedagogy: Importance & Challenges.
- Curriculum Framework related to ECCE.
- Child Rights in India: Policies and Perspectives.
- Quality Issues in ECCE.
- ICT use in Early Childhood Care and Education: Implications for Teacher's Development.
- Equitable & Inclusive ECCE.
- Pre-service & In-service Teacher Training in ECCE.
- Research and Innovative Practices in ECCE.
- Any other related to the theme of National Seminar.



Call for Abstracts/Papers

Department of Education, Doctor Harisingh Gour Vishwavidyalaya will host a National Seminar on National Education Policy, 2020 and Reinvigorating Early Childhood Care & Education (ECCE). Thus, all stakeholders, which include Teacher Educators, Teachers, functionaries of ICDS, Educational Administrators, Research Scholars and students are cordially invited to reflect, ponder, and deliberate on the seminar topic through their paper presentations. You may send a precise abstract of not more than 350 words in Hindi / English language on any of the themes only through registration link (MS Word format, 12-pt for Times New Roman font and Kruti-dev 10/Unicode, 14-pt for Hindi, 1" margin on all sides of pages and 1.5 spacing between lines) along with the title, keywords, and details about the author/s latest by 05 March, 2023.

