



National Seminar

on

Re-envisioning Teacher Education: Integrated Teacher Education Programmes (ITEP) for Innovation, Inclusivity and Interdisciplinarity

19-20 February, 2026

Hybrid Mode



Jointly Organized by

Department of Education, School of Educational Studies,
Internal Quality Assurance Cell (IQAC)

&

Research & Development Cell

Doctor Harisingh Gour Vishwavidyalaya, Sagar (M.P.)

(A Central University)



In Collaboration with

Indian Association of Teacher Educators (IATE)

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The Vishwavidyalaya

Doctor Harisingh Gour Vishwavidyalaya was initially established as 'University of Saugor' on 18th July 1946 by Dr. Hari Singh Gour, a great visionary and a social reformer with an unparalleled professional profile. He is renowned as an eminent legal luminary, an orator par excellence and above all a humanist at heart. Dr. Gour had humble beginnings in early life but with his exceptional talent and perseverance, he achieved unprecedented heights and donated a handsome amount from his life savings for this University, established with the vision of education and upliftment of the backward sections of society. It is one of the oldest and biggest universities in Madhya Pradesh, spread across 1312.89 acres of spectacular campus with 11 Schools, 38 University Teaching Departments, 15 Centres, 17 Affiliated Colleges and 7 Hostels. The Jawaharlal Nehru Library of the Vishwavidyalaya enriched with more than 3,80,000 books and a good number of journals are connected with INFLIBNET. The Vishwavidyalaya was upgraded to the status of a central university in 2009 by an Act of Parliament and achieved 'A+' grade of accreditation by NAAC in 2023.

The Internal Quality Assurance Cell (IQAC) is a unit of the Vishwavidyalaya that maintains the quality of the Vishwavidyalaya. The Cell plays prime role while preparation for NAAC accreditation of the Vishwavidyalaya at every interval of five years. The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the performance of Vishwavidyalaya. During the post-accreditation period, the IQAC will channelize the efforts and measures of an institution towards academic excellence.

The Vishwavidyalaya has a fully functional Research & Development (R & D) Cell which facilitates and encourages research culture among the faculty and students since 2010. The Vishwavidyalaya promotes research on priority with thrust areas having local relevance and global significance. Faculty members are encouraged to produce quality research output through institutional and individual extra-mural research projects sponsored by national and international agencies. The cell has provided financial support to the faculty to organize international and national conferences and seminars. The cell also provided grants for publication of quality doctoral theses.

Indian Association of Teacher Educators

Indian Association of Teacher Educators (IATE) is the oldest and leading professional body of teacher educators of India registered under Societies Registration Act in 1966. It was established on 25th November, 1950 at MS University of Baroda due to initiatives of eminent educationists like late Prof. T. K. N. Menon, Late Prof. Hansa Ben Mehta and Late Prof. S. N. Mukerjee. IATE has been playing significant role in providing a platform to teacher educators of India and neighboring countries for meaningful deliberations on various issues related to education system in general and teacher education in specific. It has made ventures in influencing policy decisions in shaping teacher education programme in the country. Organization of annual conferences, national and international seminars and workshops as well as publication of its journal are some of the regular features of IATE. Currently, it has life membership of more than 2,000 covering different regions of the country.

The Department of Education

The Department of Education came into existence in the year 1961 and till 1967 functioned as the M.P. Government's Post Graduate Basic Training (PGBT) College. In 1967, it was upgraded as "University College of Education". After the up-gradation of the university into a Central University on 15 January 2009, this University College of Education with all its entities and amenities was transformed into the present 'Department of Education' under the aegis of 'School of Educational Studies' (SES) on 27 March 2011. Further, the Department has been upgraded into School of Education under the scheme of Pandit Madan Mohan Malviya National Mission on Teachers and Teaching (PMMMNMTT) of Ministry of Education (the then MHRD) having two centres namely Centre for Pre-Service Teacher Education (CPSTE) & Centre for Professional Development of Teacher Educators (CPDTE). The Department of Education currently offers different teacher education programmes namely B.A. B.Ed. & B.Sc. B.Ed. (4 Year Integrated and Innovative Programme), Integrated Teacher Education Programmes (ITEP), M.Ed. and also liberal programmes of education namely B.A. (Education) and M.A. (Education) along with Ph.D. (Education) programme.

About the Seminar

Teacher education in India is at a pivotal moment of transformation. The National Education Policy (NEP) 2020 envisions a future-oriented teacher preparation system that is holistic, practice-driven, technologically enriched, inclusive, and multidisciplinary. In line with this vision, the Integrated Teacher Education Programme (ITEP) has emerged as a flagship model designed to prepare competent, reflective, and socially responsive teachers. However, implementing ITEP in its true spirit requires rethinking conventional structures, pedagogical practices, assessment systems, and school-university partnerships. The innovation, inclusivity, and interdisciplinarity must become the core guiding principles of teacher education for the 21st century. To address these evolving needs and to foster academic dialogue, the Department of Education, IQAC & R & D Cell of Doctor Harisingh Gour Vishwavidyalaya, Sagar in collaboration of IATE, New Delhi organized this seminar.

Objectives of the Seminar

- To critically examine the ITEP framework in light of NEP-2020 and global educational trends.
- To explore innovative pedagogical, technological & assessment practices that enhance teacher preparation.
- To promote inclusive teacher education that addresses socio-economic, cultural, linguistic, and developmental diversity.
- To analyze interdisciplinary and transdisciplinary approaches for integrating varied knowledge domains within ITEP.
- To discuss and suggest strategies to earn credits required for ITEP.
- To generate recommendations for policy enhancement, curriculum development, and institutional reforms in teacher education.

Themes and Sub-themes

A. Innovation in Teacher Education

- Technology-enhanced learning, digital pedagogy, and AI-based tools
- Outcome-based and competency-driven teacher education
- Innovative school-university partnership models
- Creative and reflective practices in teacher preparation
- Indian Knowledge System in Teacher Education

B. Inclusivity in Integrated Teacher Education Programme

- Student background and Universal Design for Learning (UDL)
- Equity, access, and representation in teacher education
- Multilingual and multicultural pedagogies
- Inclusion of children with special needs and diverse learners
- Gender Sensitivity, Social Justice and Human Values in Integrated Teacher Education Programme

C. Interdisciplinarity and New Educational Possibilities

- Designing interdisciplinary ITEP curriculum in the light of UGC credit framework
- Integration of STEAM in the Curriculum of ITEP
- Environmental education, peace education, and life skills in teacher training
- Value Education and Holistic Development of Teachers
- Community engagement and experiential learning

D. Research, Quality Assurance, and Academic Leadership

- Role of IQAC in strengthening the quality of teacher education
- Research-driven innovations and publications through RDC in teacher education
- Policy directions for effective implementation of ITEP
- Best Practices, Case Studies and Institutional Experiences

E. Any other relevant area related to this theme

Call for Papers

The Organizing Committee cordially invites teachers, academicians, teacher educators, research scholars, and policy makers to submit original and unpublished research papers to present and share their original thoughts and research on the sub-themes of the seminar. Abstracts should not exceed 250 words and a maximum of five keywords, having the title of the paper (preferably within 15 words), name of the author(s) with designation and affiliation, mentioning the corresponding address and e-mail. **The abstracts without a registration fee will not be accepted.** If there are multiple authors, then all of them will have to pay the registration fee. The maximum length of the full paper including title page, figures, tables, appendices, and references, is limited to 5000 words. The participant needs to upload the abstract in Microsoft Word format (Kokila font 16 for Hindi and English typescript) having 1.5 line spacing.

The seminar will confer a **Best Paper Award** (separate for Hindi and English typescript) to recognize outstanding research contributions. The award will be given to the paper demonstrating originality, relevance, and academic excellence. Only the full papers submitted within the time limit should be considered for the award of the best paper. Selected papers will be published in the proceedings in the form of a book. The certificate will be issued to only registered participants. The outstation participants are entitled to accommodation on a sharing and first-come, first-served basis.

Last Dates:

Abstract Submission - 10 February 2026

Full Length Paper - 15 February 2026

Registration Details

The interested participants are requested to register themselves through the given Google form link <https://forms.gle/JH1z4QBeqxWc3UMt5> only.

S. No.	Participants	Fee (Face-to-face)	Fee (Online)	On-spot
1.	Faculty Member	Rs. 700.00	Rs. 500.00	Rs. 1400.00 (For all the participants)
2.	Research Scholar	Rs. 600.00	Rs. 400.00	
3.	IATE Member*	Rs. 500.00	Rs. 500.00	
4.	Student	Rs. 500.00	Rs. 300.00	

***After Producing Proof of IATE Membership**

Account Name: Registrar, DHSGVV Seminar Workshop

Account Number: 44497867140

IFSC Code: SBIN0001143

Branch Name: Sagar University

UPI Id: 444978677140@sbi

Scan and Pay



How to reach at Sagar?

Sagar city is a divisional headquarter in M.P., well connected by train and all season roads. The nearest airport is in Bhopal (approx 200 Km), Jabalpur (approx. 167 Km) and Khajuraho (200 Km). The Sagar railway station is mentioned as Saugor (SGO) in the railway timetable. Sagar is directly connected by train to Bina (80 Kms), Bhopal (215 Kms), Katni (195), Jabalpur (279 Kms) and Jhansi (200 Kms). Sagar offers a wealth of cultural-historical (Aabchand Caves, Eran, Garhpahra Fort and Lakha Bnajara Lake) and natural treasures (Nauradehi Wildlife Sanctuary and Rahatgarh Waterfall) for travelers to explore.

Organizing Team

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Indian Association of Teacher Educators

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Dr. M. A. Hashmi
Dr. Dharmendra Kumar Sarraf
Dr. Abhishek Kumar Prajapati

Note

The interested participants may visit on <https://iate.in/downloadMembership.aspx> to get membership of IATE.

Facts to be considered

- No TA/DA will be paid to the participants.
- Lodging facilities are available in Vishwavidyalaya guest house on sharing and first-come, first-served basis.
- The paper will only be considered after payment of the registration fee.
- The mode of presentation will be online and offline both.
- The certificates will be provided to only the registered participants.

Patron



Professor Yashwant Singh Thakur
Hon'ble Vice Chancellor
Doctor Harisingh Gour Vishwavidyalaya

Course Director



Professor Anil Kumar Jain
Head & Dean
Department of Education

Convener



Professor Sunil Kumar Sain
Professor
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Organizing Secretary



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