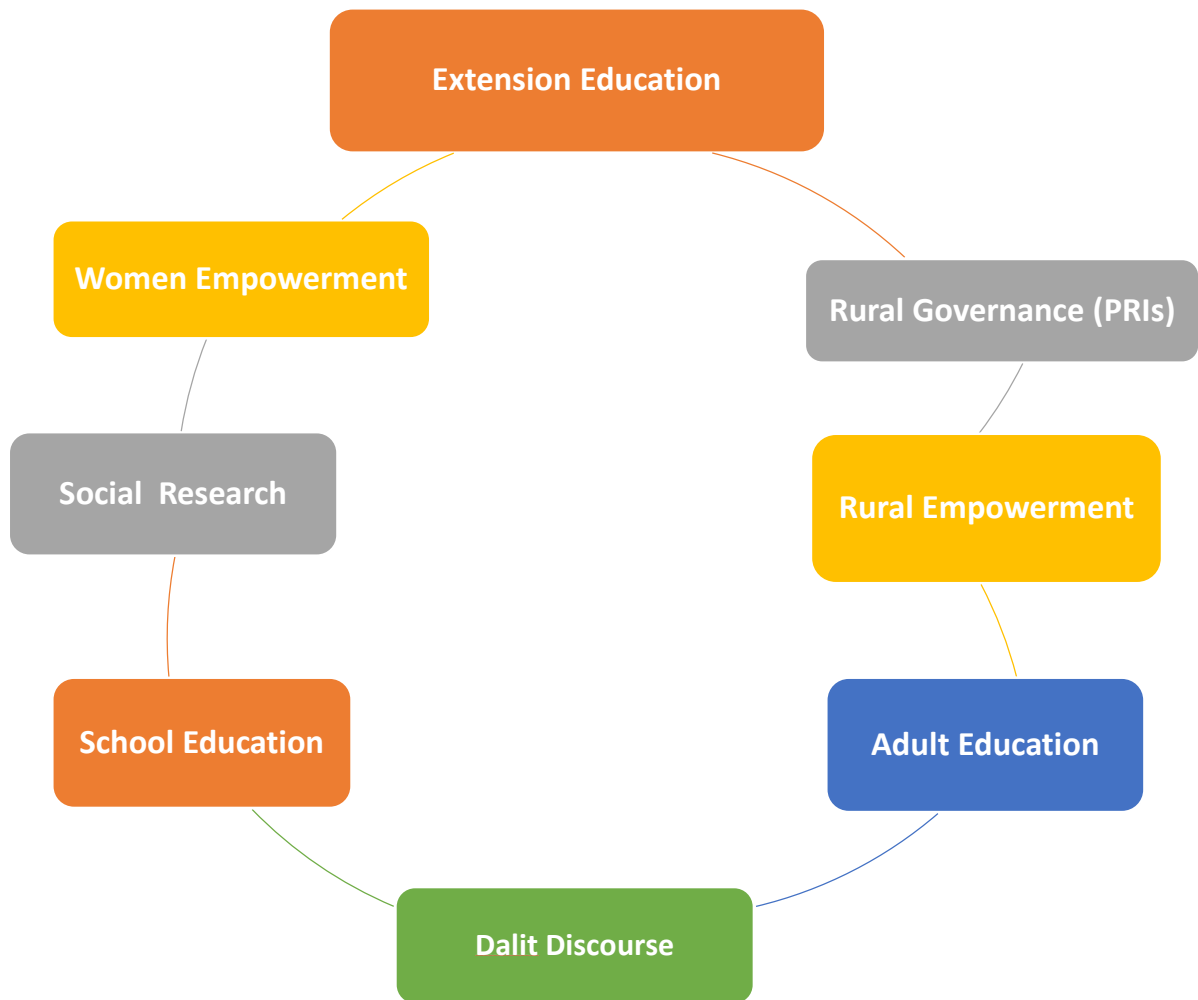


3. RESEARCH INNOVATION & EXTENSION

3.1 SIGNIFICANT AREAS OF CURRENT RESEARCH WORK



3.2 Research Assistance /fellowship

Number of JRFs, SRFs fellows in the Department		
Name of Researcher	Duration of fellowship	Fellowship & Funding agency
Jaishanker Singh	2015-2017	Non NET UGC
Kapil Kumar Kori	2015-2018	RGNF UGC (SRF)
Dhannjay Singh Yadav	2015-2018	RGNF UGC (SRF)
Ms. Pushpa Kumari	2015-2019	Non NET UGC
Ms. Geetanjali Bhaswani	2015-2019	Non NET UGC
Ms. Pallavi	2015-2019	Non NET UGC
Pawan Kumar	2015-2019	UGC JRF (SRF)
Hariom Maddhesiya	2015-2019	Non NET UGC
Sudhanshu Kumar	2015-2019	Non NET UGC

3.3 Research Area of the Students

Research Publications and Awards			
Ph. Ds awarded during the year (2015-20) : 05 Awarded/01 Submitted			
Name of the Student	Topic /Area	Name of the Supervisor	Submitted /Award
Jaishanker Singh	Caste & Mobility	Dr Sanjay Sharma	Awarded
Kapil Kumar Kori	Rural Policy	Prof. Pratibha Pandey	Awarded
Dhannjay Singh	Community & Education	Dr Sanjay Sharma	Awarded
Ms. Pushpa Kumari	Inclusive Education	Dr Sanjay Sharma	Awarded
Ms. Geetanjali Bhaswani	Adult Education & Learning	Dr Chittibabu Putcha	In process
Ms. Pallavi	Violence & Education	Dr Chittibabu Putcha	Awarded
Pawan Kumar	Agriculture Extension	Dr Chittibabu Putcha	Submitted
Hariom Maddhesiya	Classroom Pedagogy	Dr Chittibabu Putcha	In Process
Sudhanshu Kumar	Education Policy	Dr Sanjay Sharma	In Process

3.4 Students Achievement

Research Scholar	Research Publication		Books	Chapters	Visited abroad
	National	International			
Ms. Geetanjali	02	02	--	01	Germany/UK/France/ Italy
Ms. Pushpa	02	07	01	03	UK/France/China/ Italy
Ms. Pallavi	04	--	01	--	
Mr. Jaishanker	01	01	--	02	--
Mr. Kapil Kumar	01	02	--	01	--
Mr. Dhannjay	02	--	--	01	--
Mr. Pawan Sahu	02	01	--	--	UK/France
Mr. Hariom	03	--	--	--	
Mr. Sudhanshu	01	--	--	--	
Total	18	13	02	08	41

Seminar/workshop organised by the Department

- National Seminar on *Educating, Skilling and Digitalizing: Issues for National Education Policy – 2016 (Draft)* held on 29-30 March, 2017 with the financial assistance by PMMMNMTT, MHRD, Government of India and ICSSR, New Delhi, India.
- International Conference on Acharya Shankaras' Advait Vedanta: Philosophy of Universal Oneness held on 09-12 December, 2019 with the financial Assistancess by PMMMNMTT, MHRD, GoI and ICSSR, ICPR, ICHR, New Delhi, India.

Research Colloquium/ Seminar

S.No.	Date/Month	Name of Speaker/Presenter	Topic
1.	Sep/2018	Dr Navneet Sharma Central University of HP	Research In Social Science
2.	Oct/2018	Prof. Udai Jain, Former VC APS University, Rewa	Ethics in Research
3.	Nov/2018	Prof. P.K Rai	Psychological Concerns in Research
4.	11/07/2019	Jai Shanker Singh	Baalmiki Samudaaye ke Vikas main Siksha ki Bhoomika
5.	08/07/2019	Kapil Kumar Raghav	Gareebi Rekha ke Neeche rehne wale parivaron par manrega ka prabhaav
6.	09/07/2019	Dhannjay Singh	Prarambhik siksha ke vikaas main Samudaay ki bhoomika
7.	16/10/2020	Pushpa Kumari	A Study of Attitudes of Teacher and Parents towards Inclusive Education With Reference to Kendriya Vidyalayas of Delhi
8.	16/10/2020	Pawan Sahu	कृषकों पर कृषि प्रसार का प्रभाव (सागर जिला, मध्यप्रदेश के विशेष संदर्भ में)
9.	29/10/2020	Pallavi Priyadarshani	Educational status and violence on women: An Exploratory study of Gaya, Bihar

Seminars Organized by or for the PG/Ph.D. Students in 2015-16

S.No.	Date/Month	Name of speaker/Presenter	Topic
1.	10-02-2015	Dr. Girish Singh	Role of ICT in Rural Development
2.	22-01-2016	Prof. Pratibha Pandey	Community Development : Issues and Challenges
3.	12-02-2016	Dr. Sanjay Sharma	Understanding Indian Childhood
4.	04-03-2016	Dr. Chittibabu Putcha	RTE-2009: Quality Concerns
5.	18-03-2016	Dr. Sanjay Sharma	Social construction of identity
6.	05-08-2016	Mr. Kapil Kumar	Policy analysis of MNREG Act

7.	19-08-2016	Mr. Dhannjay Singh	Role of SMC in School Education
8.	02-09-2016	Mr. Jai Sanker Singh	Caste and Social Mobility : Theoretical Understanding

Seminars Organized by or for the PG/Ph.D Students in 2016-17

S.No.	Date/Month	Name of speaker/Presenter	Topic
1.	16-09-2016	Prof. Pratibha Pandey	Women Empowerment: Some cases from Bundelkhand
2.	21-10-2016	Dr. Sanjay Sharma	Ethical Issues in Social Research
3.	18-11-2016	Dr. Chittibabu Putcha	Child Labour : Issues related to RTE-2009
4.	13-01-2017	Mr. Jai Shanker Singh	Caste and Mobility : Reflection from Field
5.	27-01-2017	Mr. Dhannjay Singh	SMC: Reflection from Field
6.	17-02-2017	Mr. Kapil Kumar	MNREGA: Reflection from Field
7.	10-03-2017	Ms. Geetanjali	Understanding Community Learning: A Bibliographic Note
8.	17-03-2017	Ms. Pushpa Kumari	Inclusive Education: Annotated Bibliography
9.	21-04-2017	Ms. Pallavi	Gender and Violence : Issues in General
10.	01-08-2017	Mr. Pawan Kumar	Extension Education and Rural development

Academic Linkages

- Mata Sundri College for Women, University of Delhi, Delhi (2020-21)
- Mahatma Gandhi Kashi Vidyapith, Varanasi, Uttar Pradesh (2020-21)
- Mahatma Gandhi National Council for Rural Education, Hyderabad
- Rajya Shiksha Kendra, Bhopal, Madhya Pradesh
- Panchayat Raj Institutions, Government of MP, Bhopal
- Department of Social Justice & Empowerment, Government of MP
- State Resource Centre (Lifelong Learning), Bhopal, MP
- National literacy Mission, GoI, New Delhi
- Sakshar Bharat, GoI, New Delhi

Academic Partnership through MoU

MoUs signed with institutions			
Organization	Year	Objectives	Beneficiaries
Mata Sundri College for Women University of Delhi, Delhi	2020-22	Training, Seminar, Workshop	School Teachers, HEIs Faculty, Research Scholars
Mahatma Gandhi Kashi Vidyapith, Varanasi, Uttar Pradesh	2020-22	Training, Seminar, Workshop	School Teachers, HEIs Faculty, Research Scholars
Mahatma Gandhi National Council for Rural Education, Hyderabad	2021-22 (in-process)	Training, Seminar, Workshop	School Teachers, HEIs Faculty, Research Scholars

CAPACITY BUILDING PROGRAMM

FDP : 001: National Education Policy and Indian Languages
Date : 05-11 September, 2020
Report Link : https://mscw.ac.in/reports/Report_nep.pdf
The FDP organised by Mata Sundri College, University of Delhi and TLC, Dr. Hari Singh Gaur Vishwavidyalaya, Sagar attempted to outline many practical suggestions in the NEP document that was announced very recently. One of the suggestions that is truly the demand of time is to emphasise on combining the technical know-how in teaching and reading and translations to be done from the local languages to other languages and vice versa. Secondly, digital divide should be bridged and languages should be promoted through the use of technological advances. Thirdly, with the promotion of local languages, indigenous knowledge even at the grassroots would be documented and disseminated and many local solutions to burning problems of today like, health, environment, community building etc. should be found within this rich heritage. Fourthly, the proficiency in Indian languages should be made an integral part of employment.
FDP : 002: Indian Knowledge Systems: Concerns, Approaches and Applications in NEP-2020
Date : 14-20 September, 2021
Report Link: https://mscw.ac.in/reports/Report_ks.pdf
One Week Interdisciplinary Online Faculty Development Programme on “Indian Knowledge Systems: Concerns, Approaches and Applications in NEP-2020” from 14-20 September 2021 was organized by IQAC, Mata Sundri College for Women, University of Delhi, in association with Mahatma Gandhi Kashi Vidyapith, Varanasi & TLC, Dr. Harisingh Gour Vishwavidyalaya, Sagar.
FDP:03: Teacher, Teaching And Teacher Education: Processes, Concerns And Prospects
Date: 15-21 October, 2020
Report Link: https://mscw.ac.in/reports/Report_fdp_18_23.pdf
The Faculty Development Programme (FDP) seeks to provide opportunity to the participants to understand, reflect, analyse and evaluate the vision, objectives and various components of Teacher Education through multiple sessions over the span of seven days. The FDP aims to establish and evolve a dialogue among professionals, practitioners, academicians and policy makers to develop a comprehensive understanding of the same. It also aims to synthesise an interdisciplinary understanding that emerges through weaving different strands of Teacher Education, whether related to the discipline of Education or the Liberal Subjects.