

# **Department of Sociology and Social Work**

**School of Humanities and Social Sciences**



**Curriculum Framework**

**Master of Social Work**

**Based on National Education Policy- 2020**

**Date of BoS: 14.09.2022**

**Doctor Harisingh Gour Vishwavidyalaya**

**(A Central University)**

**Sagar-Madhya Pradesh-470003**

**Post Graduate Curriculum Framework for Master of Social Work  
Syllabus (NEP –2020)  
Session- 2022-23**

1. **Name of the Programme :** Post Graduate (Social Work)
2. **About the Programme :** NEP-2020 has conceptualized the idea to develop well rounded competent individuals for making the nation a self-reliant and global leader. In the same spirit, we at Department of Sociology & Social Work have developed a curriculum framework to encompass the goals of NEP 2020. To this end, we have incorporated choice of subject/disciplines of study, creating academic pathways having constructive combinations of disciplines for study with multiple entry and exit points as well as focus on **experiential learning** for students by introducing **multidisciplinary and skill enhancement courses** and actual Hands on training in the recent and trending aspects of the area concern.
3. **Objectives of the Programme :** The main objectives of the Programme to learn and attain through the essential learning for being competent in terms of real education and to develop a self-reliant and global leader. The Department of sociology has developed a curriculum framework to encompass the goal of NEP 2020.

**After Completion of the programme the learner will be able to:**

- a. Able to understand the basic knowledge of sociology
  - b. Able to understand different processes which are going on in the society.
  - c. To be Skilled and ability to contribute in nation building Process.
4. **Programme Learning Outcomes :**
    - a. A fundamental understanding of an academic field of study in different disciplinary areas.
    - b. Use Knowledge understanding and skilled for the Identifying Problem, issues and solution with logical arguments.
    - c. To have capability to demonstrate subject related issues as well as skills in different types of jobs and opportunities

## 5. Structure of the Programme:

<b>Level: 8 Semester I</b>			
<b>Nature of Course</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Credit</b>
Discipline Specific Major-1	MSW-DSM-121	Origin and Development of Social Work in India	6
Discipline Specific Major-2	MSW-DSM-122	Social Case Work	6
Multi-Disciplinary Major-1	MSW -MDM-121	Social Policy and planning	6
Skill Enhancement Course (SEC)	MSW -SEC-121	Practicum	4

<b>Semester II</b>			
<b>Nature of Course</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Credit</b>
Discipline Specific Major-1	MSW -DSM-221	Social Group Work	6
Discipline Specific Major-2	MSW -DSM-222	Social Work Research	6
Multi-Disciplinary Major-1	MSW -MDM-221	Women Empowerment	6
Skill Enhancement Course (SEC)	MSW -SEC-221	Field Work & Report Writing	4

## 6. Exit : Certificate in Master of Social Work

## 7. Teaching Learning Approach :

- Lecture/ Seminar
- Group Discussion
- Field Visit

## **8. Assessment**

The learner in the programme will be assessed throughout the duration of the programme in a formative and summative evaluations i.e. Mid (I&II) and End Semester examinations. To be eligible to appear in End semester examination a student must appear in Mid Semester examinations along with 75 per cent attendance in classroom processes.

MSW-DSM-121 Origin and Development of Social Work in India								
Level & Semester	Course Code	Title of the Course	Credits				Marks	Course Coordinator
			L	T	P	C		
1 <sup>st</sup> Sem I	MSW-DSM-121	Origin and Development of Social Work in India	-	Yes	-	6	IA(Mid)-40 EA(End Sem)- 60	

*Lectures/Hrs. 90*

### 1. Learning Objectives:

The course aims to familiarize students with the origin and Development of social work in India. To understand the history of social work is very significant for the students in relation to the knowledge of concept and practices.

### 2. Course Learning Outcomes :

- A fundamental understanding of an academic field of study in different disciplinary areas.
- Use Knowledge understanding an skill the required for Identifying Problem an issues and solution with logical arguments.
- To have capability to demonstrate subject related issues as well as skills in different types of jobs and opportunities.

### 3. Unit wise Learning Outcomes :

- UO 1. Capable to understand social work Practice in India
- UO 2. Capable to understand Religion and social work in Indian Perspective
- UO 3. Capable to understand Jainism and social work
- UO 4. Capable to understand Gandhian concept of social work
- UO 5. Capable to understand Professional Social Work in Independent in India

### Unit- I: Evolution of Social Work Practice in India

18

History of Social Work: State Initiatives

History of Social Work: Initiatives through  
Social Movements

History of Social work: Initiatives by NGO

<b>Unit- II: Religion and Social work: Indian Context</b>	<b>18</b>
Hinduism and Social Work	
Islam and Social Work	
<b>Unit- III: Religion and Social Work</b>	<b>18</b>
Jainism and Social Work	
Christianity and Social Work	
<b>Unit- IV: Gandhian Concept of Social work</b>	<b>18</b>
Gandhi's perception of an Ideal Society	
Gandhi's social work: The Historical Perspective	
Gandhi's social work: Methods and Techniques	
<b>Unit- V: Professional Social Work in Independent India</b>	<b>18</b>
Involvement of Social Worker in National Development	
Career Prospects in Professional Social work	

#### **Essential and Suggested Readings**

- Nadkarni ,M.V.: Hinduism: A Gandhian Perspective, and Books India, New delhi:2006
- Schubring, W.: The Doctrine of the Jainas, New Delhi.
- Wadia, A.R. (1961): History and Philosophy of Social Work in India, Allied Publishers Pvt. New Delhi.
- Friedlander, W.A.(1963), Introduction to Social Welfare : Prentice hall of India , New Delhi.
- Bharathi, K.S. (1995)Thoughts of Gandhi and Vinoba, Concept Publication Co., New Delhi.

MSW-DSM-122 Social Case Work								
Level & Semester	Course Code	Title of the Course	Credits				Marks	Course Coordinator
			L	T	P	C		
1 <sup>st</sup> Sem I	MSW-DSM-122	Social Case Work	-	Yes	-	6	IA(Mid)-40 EA(End Sem)- 60	

*Lectures/Hrs. 90*

### 1. Learning Objectives:

The course aims to familiarize students with Social Case work one of the methodologies of Social work discipline. For the student of the social work it is very significant to understand social case work.

### 2. Course Learning Outcomes :

- A fundamental understanding of an academic field of study in different disciplinary areas.
- Use Knowledge understanding and skilled for the Identifying Problem, issues and solution with logical arguments.
- To have capability to demonstrate subject related issues as well as skills in different types of jobs and opportunities.

### 3. Unit wise Learning Outcomes :

- UO 1. Capable to understand Human Behaviour and Social Environment
- UO 2. Capable to understand Scope of Social Work
- UO 3. Capable to understand Social Case Work
- UO 4. Capable to understand Basis of Counseling
- UO 5. Capable to understand Counseling Techniques

<b>Unit- I:</b>	<b>Human Behaviour and Social Environment</b> Social case work Practice in Indian Context	<b>18</b>
<b>Unit- II:</b>	<b>Scope of Social Work:</b> Nature of Problems to be Address Component of Case Work	<b>18</b>
<b>Unit- III:</b>	<b>Social Case Work</b> Case Worker Client Relationship and principal of case work Social case Work process Tool of Case Work	<b>18</b>

**Unit- IV: Basics of Counselling** **18**  
Introduction to Counseling  
Counseling Process

**Unit- V : Counseling Techniques** **18**  
Supportive and Behaviour Techniques in  
Counseling Cognitive and Psychoanalytical  
Techniques in Counseling Interviewing and  
Recording

**Essential and Suggested Readings**

Banerjee, G. R. Papers on Social Work - An Indian Perspective, Bombay, Tata Institute of Social Sciences.

Perlman, H. H. 1957 Social Case Work: A Problem Solving Process, Chicago. The University of Chicago Press

Richmond, M. E. 1922 What is Social Case Work? An Introductory Description, New York: Sage Foundation

Sena F. Fine and Paul H. Glass. 1996 The First Helping Interview Engaging the Client and building Trust, Sage Publication.

Timms, N. 1964 Social Case Work: Principles and Practice, London: Routledge and Kegan Paul.

IGNOU, Basics of Counselling. BSWE-006, substance Abuse and Counselling, IGNOU, 2006

Fuster, J.M. Personal Counselling, Mumbai: Better Yourself Book: Eleventh Edition, 2005



MSW -MDM-121 Social Policy and planning								
Level& Semester	Course Code	Title of the Course	Credits				Marks	Course Coordinator
			L	T	P	C		
1 <sup>st</sup> Sem I	MSW - MDM-121	Social Policy and planning	-	Yes	-	6	IA(Mid)-40 EA(End Sem)- 60	

*Lectures/Hrs. 90*

### 1. Learning Objectives:

The aims of the course to familiarize students with different social policy formulation and planning for development.

### 2. Course Learning Outcomes :

- A fundamental understanding of an academic field of study in different disciplinary areas.
- Use Knowledge understanding and skill the required for Identifying Problem an issues and solution with logical arguments.
- To have capability to demonstrate subject related issues as well as skills in different types of jobs and opportunities.

### 3. Unit wise Learning Outcomes :

- UO 1. Capable to understand concept of various Policies
- UO 2. Capable to understand Social Policy & Indian Constitution
- UO 3. Capable to understand Policy Formation at different levels
- UO 4. Capable to understand models of Social Policy
- UO 5. Capable to understand Social Planning in India

### Unit- I: Concept of Policy 18

Social Policy: Concept, Objectives, & Characteristics

### Unit- II: Social Policy & Indian Constitution 18

### Unit- III: Policy Formation 18

The Process of Social Policy Formulation at Different levels,  
Models of Social Policy  
Social Policy Relating to Woman,  
Youth Aged Education,  
Health and Family Welfare.

**Unit- IV: Models of Social Policy** **18**

Social Planning: Concept, Objective, Scope & Models  
Interrelationship between Social & Economic Planning,  
Social Planning under five year plans.

**Unit- V: Social Planning in India** **18**

People's Participation & Social Planning & Social Change,  
Major Pitfalls in Social Planning in India,  
Machinery & Process of Social Planning in India.

**Essential and Suggested Readings**

Agrawal, A. N. and Lal Kundan 1989 Economics and Development and Planning, Delhi, New Vikas Publishing House Private Limited .

Deshpande, Srinivasan Narain. Society Economy of Polity in India, Mumbai: 1978 University of Mumbai.

Nagardra, S. P. 1994 Development and Change, New Delhi: Concert Publishing Company.

Augushine, John S. (Ed.) 1989 Strategies for Third World Development, New Delhi: Sage Publications.

Eden,L.&Molot,MA(1993) Canada,s national Policies :Reflection on 125 years ,Canadian Public Policies

Practicum								
Level& Semester	Course Code	Title of the Course	Credits				Marks	Course Coordinator
			L	T	P	C		
18 Sem I	MSW - SEC-121	Practicum	-	Yes	-	6	IA(Mid)-40 EA(End Sem)- 60	

*Lectures/Hrs. 90*

### 1. Learning Objectives:

The course aims to familiarize students with Practicum that is based on field study and interaction with different category of people in society.

### 2. Course Learning Outcomes :

- A fundamental understanding of an academic field of study in different disciplinary areas.
- Use Knowledge understanding an skill the required for Identifying Problem an issues and solution with logical arguments.
- To have capability to demonstrate subject related issues as well as skills in different types of jobs and opportunities.

### 3. Unit wise Learning Outcomes :

It is divided into concept and Filed Practice

## Concept and Filed Practice

MSW -DSM-221 Social Group Work								
Level& Semester	Course Code	Title of the Course	Credits				Marks	Course Coordinator
			L	T	P	C		
18 Sem II	MSW - DSM-221	Social Group Work	-	Yes	-	6	IA(Mid)-40 EA(End Sem)- 60	

*Lectures/Hrs. 90*

### 1. Learning Objectives:

The course aims to familiarize students with social group work one of the methodologies of social work.

### 2. Course Learning Outcomes :

- A fundamental understanding of an academic field of study in different disciplinary areas.
- Use Knowledge understanding an skill the required for Identifying Problem an issues and solution with logical arguments.
- To have capability to demonstrate subject related issues as well as skills in different types of jobs and opportunities.

### 3. Unit wise Learning Outcomes :

- UO 1. Capable to understand Social Group Work, its theory and models
- UO 2. Capable to understand how to develop Skill in Social Group Work
- UO 3. Capable to understand the fundaments of community organization its history
- UO 4. Capable to understand methods of method of Social Work Practice Models
- UO 5. Capable to understand the relationship between social group work and community development

## Unit- I: Introduction to Social Group Work 18

Social Group: Characteristics and Significance  
Theories and models in Social Group Work  
Stage of Group Development, Process of Group Formation

## Unit-II: Skills Development in Social Group Work 18

Leadership and Power,  
Skills and Techniques of Group Work  
Relevance of Life Skills Education in Social Group Work  
Programme Planning in Social Work

**Unit- III: Introduction to Community Organization** **18**

Community Organization: Concept, Value Orientation  
History of Community Organization

**Unit- IV:** **18**

Community Organization as Method of Social  
Work Practice  
Models and Approaches of Community  
Organization

**Unit- V: Social Action for Community Development** **18**

Social Action: concept and Application  
Integrated Approach to Social work and Social Action Models,  
Strategies and Skills of Social Action

**Essential and Suggested Readings**

Milson, Fred 1973 An Introduction to Group Work Skills, London,  
Routledge and Kegan Paul.

Northen, H. 1969 Social Work with Groups. New York: Columbia  
University Press.

Trecker, Harleigh B. 1970 Social Group Work: Principles and Practice,  
New York: Association Press

Marulasiddaiah, H. M. 1987 Community: Area and Regional  
Development in India, Bangalore, Bangalore University

Lal, A. K. 1977 Politics of Poverty: A Study of Bonded Labour. New Delhi:  
Chethana Publications.

Gangrade, K. D. 1971 Community Organisation in India, Bombay, Popular  
Prakashan.

<b>MSW -DSM-222 Social Work Research</b>								
<b>Level&amp; Semester</b>	<b>Course Code</b>	<b>Title of the Course</b>	<b>Credits</b>				<b>Marks</b>	<b>Course Coordinator</b>
			<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>		
<b>18 Sem II</b>	<b>MSW - DSM-223</b>	<b>Social Work Research</b>	<b>-</b>	<b>Yes</b>	<b>-</b>	<b>6</b>	<b>IA(Mid)-40 EA(End Sem)- 60</b>	

*Lectures/Hrs. 90*

### **1. Learning Objectives:**

The course aims to familiarize students with Social work Research. Social work Research is very important in relation to conduct researches.

### **2. Course Learning Outcomes :**

- A fundamental understanding of an academic field of study in different disciplinary areas.
- Use Knowledge understanding and skill the required for Identifying Problem an issues and solution with logical arguments.
- To have capability to demonstrate subject related issues as well as skills in different types of jobs and opportunities.

### **3. Unit wise Learning Outcomes :**

- UO 1. Capable to understand the basics of social work research
- UO 2. Capable to understand how to formulate the research problem
- UO 3. Capable to understand various Research methods
- UO 4. Capable to understand Different tools and techniques of data collection
- UO 5. Capable to understand how to analyze the data

<b>Unit- I:</b>	<b>Basics of Research</b>	<b>18</b>
	Introduction to Social Work Research	
	Review in Social Work	
<b>Unit- II:</b>	<b>Formulation of the Research Problem</b>	<b>18</b>
	Formulation and Selection of the Research problem	
	Preparing a Research Proposal	
<b>Unit- III:</b>	<b>Research Methods</b>	<b>18</b>
	Introduction to Methods in Social Work	
	Research Methods: Induction, Deduction, Historical,	
	Comparative and Evaluation Research Method: Experimental	
	Research, Qualitative Research	
	Hypothesis, Sampling	

<b>Unit- IV:</b>	<b>Tools and Techniques of Data Collection</b>	<b>18</b>
	Primary and Secondary Data Tools: Questionnaire, Schedule, Observation, Interview, Case Study, Documentation	
<b>Unit- V:</b>	<b>Analysis of Data</b>	<b>18</b>
	Measurement & Scaling, Processing of Data Analysis & Interpretation of Data Report Writing.	

### **Essential and Suggested Readings**

Das Gupta, Sugata, " Social Work Research" In Encyclopaedia of Social work, India, New Delhi : Govt. of India, 1977

Polansky, N.A. (ed.) Social work Research, Chicago: The University of Chicago Press, 1975

Das Lal, D.K., Design of Social Research, Rawat Publication, Jaipur (2005)

Manheim, Henry, L. 1977 Sociological Research: Philosophy and Methods, Illinois: The Dorsey Press.

Ramchandran, P. 1990 Issues in Social Work Research in India, Bombay: Institute for Community Organisation Research.

Young, Pauline V. 1982 Scientific Social Survey and Research, New Delhi, Prentice-Hall of India Pvt. Ltd.

Women Empowerment								
Level & Semester	Course Code	Title of the Course	Credits				Marks	Course Coordinator
			L	T	P	C		
18 Sem II	MSW - MDM-221	Women Empowerment	-	Yes	-	6	IA(Mid)-40 EA(End Sem)- 60	

*Lectures/Hrs. 90*

**1. Learning Objectives:**

The objective of this course is to understand the concept of empowerment in relation to the women in society. It will deal different aspects of women's issues.

**2. Course Learning Outcomes :**

- A fundamental understanding of an academic field of study in different disciplinary areas.
- Use Knowledge understanding an skill the required for Identifying Problem an issues and solution with logical arguments.
- To have capability to demonstrate subject related issues as well as skills in different types of jobs and opportunities.

**3. Unit wise Learning Outcomes :**

- UO 1. Capable to understand the relationship between women and empowerment  
 UO 2. Capable to understand Globalization and women's  
 UO 3. Capable to understand various women problems  
 UO4. Capable to understand relationship between political participation women empowerment  
 UO 5. Capable to understand the role of women in decision making process

**Unit-I: Women and Empowerment: 18**

- Empowerment: Meaning, Definition and Characteristics.
- Status of Women in India: Historical and Contemporary Perspective Gandhi and Empowerment of Women

**Unit-II: Globalization and Women's Question in India: 18**

- Women, Education and Social Development
- Women and Health: An Indian Scenario
- Poverty, Women and their Empowerment

**Unit-III: Women's Problems, Legislations and Empowerment: 18**

- Female Feticides, Dowry, Domestic Violence, Crime against Women, Trafficking, Child Prostitution
- Legislations for Empowering Women
- Human Rights for Women's Empowerment



**Unit-IV: Political Participation and Empowerment:****18**

- Family for Empowerment
- Women's Political Participation in India: An agenda for Empowerment
- Role of Government in the empowerment of women in India

**Unit-V: Women in Decision Making Process:****18**

- Role of Women in Decision Making Process
- Women in Decision Making Bodies
- Women in Law
- Women in Media

**Essential & Suggested Readings**

- Bhagwat, Vidyut. 2004. *Feminist Social Thought*. Jaipur: Rawat.
- Dube, Leela (ed). 2001. *Anthropological Explorations in Gender*. Delhi: Sage.
- Everelt, Jana M. 1981. *Women and Social Change in India*. New Delhi: Heritage Publishers.
- Firestone, Sulahmith. 1975. *The Dialectic of Sex*. New York: Morrow.
- John, Mary E. 1996. „Gender and Development in India 1970-1990s: Some Reflection on the Constitute Role of Contexts“, *Economic and Political Weekly*. vol 31, No. 47.
- Krishnaraj, M. et-al. (eds.). 1989. *Gender and the Household Domain*. New Delhi: Sage.
- Mies, M. 1980. *Indian Women and Patriarchy*. New Delhi: Concept Publishing.
- Oakley, A. 1972. *Sex, Gender, and Society*. New York: Harper and Rao.
- Rege, S. 2003 *Sociology of Gender: The Challenge of Feminists Sociological Knowledge*. New Delhi: Sage.
- Seth, M. 2001. *Women and Development: The Indian Experience*.

<b>MSW -SEC-221 Field Work &amp; Report Writing</b>								
<b>Level&amp; Semester</b>	<b>Course Code</b>	<b>Title of the Course</b>	<b>Credits</b>				<b>Marks</b>	<b>Course Coordinator</b>
			<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>		
<b>L8 Sem II</b>	<b>MSW - SEC-221</b>	<b>Field Work &amp; Report Writing</b>	-	Yes	-	4	<b>IA(Mid)-40 EA(End Sem)- 60</b>	

*Lectures/Hrs. 90*

**1. Learning Objectives:**

The course aims to familiarize students with Local culture and to conduct field work and also report writing.

**2. Course Learning Outcomes :**

- A fundamental understanding of an academic field of study in different disciplinary areas.
- Use Knowledge understanding an skill the required for Identifying Problem an issues and solution with logical arguments.
- To have capability to demonstrate subject related issues as well as skills in different types of jobs and opportunities.

**3. Unit wise Learning Outcomes :**

UO 1. Capable to understand the concept of empirical study

UO 2. Capable to understand the Field view

UO 3. Capable to understand the Report Writing Process

**Unit I – Field Work : Concept**

**Unit II - Filed View**

**Unit III – Report Writing**

### Semester III

<b>Discipline Specific Major-1</b>	<b>MSW-DSM-321</b>	<b>Human Resource Management</b>	<b>6</b>
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#### **Unit -I**

Human Resource Management: Concept, Evolution, Philosophy, Signification, Objectives, Scope, Principles & Functions.

Human Resource Manager: Role and Responsibilities.

#### **Unit-II**

Human Resource Planning: Forecasting & Requirement, Selection, Induction and Training, Promotion and Transfer.

#### **Unit -III**

Job Analysis, Job Evolution, Performance Appraisal, Discipline, Wages and Salary Administration.

#### **Unit-IV**

Participative Management: Concept, Objective and scope Approaches to Participation: Socialistic, Gandhian and Eclectic.

#### **Unit-V**

Workers Participation in Management in India, analysis and Consequences

#### **Essential and Suggested Readings**

Aswathapa K, 2007, "Human Resource Management", Tata McGraw Hill Pub.Co.Ltd, New Delhi.

Aswathappa K, 2000, "Organization Behaviour", 5th Ed, Himalaya Publishing House, New Delhi.

Aswathappa K, 2004, "Human Resource and Personnel Management: Text and Cases", 3rd Ed, Tata McGraw Hill Pub.Co.Ltd, New Delhi.

Bedian Arthur G and Glueck William F, 1983, "Management", 3rd Edition, HoldSaunders International Editions, The Dryden Press, Japan.

Bosotia G.R, 1999, "Human Resource Management",Mangal Deep Publications, Jaipur

<b>Discipline Specific Major-2</b>	<b>MSW-DSM-322</b>	<b>Labor welfare and Social Security</b>	<b>6</b>
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**Unit -I**

Labour Welfare: Concept, Need, Scope, Philosophy & principles

**Unit-II**

Historical Development of Labour Welfare in India: Constitution and Legal Framework.

**Unit-III**

Programmers and Policy of Labour Welfare in India.

**Unit-IV**

Social Security in India: Programmers, Policies & Perspectives.

**Unit-V** The Employees Provident Fund and Miscellaneous Provisions Act, 1952, The Maternity Benefit

Act, 1961, Workmen s Compensation Act, 1923.

**Essential and Suggested Readings**

Moorthy, M.V.(1968), Principles of Labour Welfare, Gupta Brothers, Vishakapatnam.

Subramanian, V, Factory Laws Applicable in Tamil Nadu, Vol.I,II & III, Madras Book Company.

Yadav, L.B.(ed.) (2000), Reading in Social and Labour Welfare (2 Vol.Set) Institute For Sustainable Development, Lucknow

Sarma, A.M. (2005), Aspects of Labour Welfare and Social Security , Himalaya Publishing House, Mumbai

Saxena, R. C (1960),Labour Problems & Social Welfare, Jai Prakash Nath & Co., Meerut.

Vaid, K. N. (1970), Labour Welfare in India, Sri Ram Centre For Ind. Relation , New Delhi.

International Labour Office, Labour Legislations in India, ILO, New Delhi.

<b>Multi-Disciplinary Major-1*</b>	<b>MSW -MDM-321</b>	<b>Criminology and Penology</b>	<b>6</b>
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- Unit-I:** Criminology: Concept: Definition & Scope, Criminology as a Social Science: Definition and Scope, Relationship of Criminology with other Social Science, Sociology of Crime & Deviant Behavior,
- Unit-II:** Development of Criminological Thoughts, pre classical, classical, neo classical theories Positive school, sociological theories etc
- Unit-III:** Penology: Meaning & Scope, punishment, meaning, type & objectives, capital punishment
- Unit-IV:** Theories of Punishment, Punishment and correction
- Unit-V:** Prison Administration in India, Prison Reform in India, Prison Reform in MP

#### **Essential and Suggested Readings**

- Pelfrey, Villian V.- The Evolution of Criminology
- Mannheim, Herman- Pioneers in Criminology
- Mannheim, Herman- Comparative Criminology
- Barnes, H.E. and Teeters N.K.- New Horizons in Criminology
- Cressy, D.R.- Criminology
- De Quiros, C.B.- Modern Theories of Criminology
- Gillin, John Lewis- Criminology and Penology
- Rajput, Diwakar Singh–Jail Reforms and Prisoners' Welfare
- Srivastava, S.P.- The Indian Prison Community

<b>Multi-Disciplinary Major-1*</b>	<b>MSW -MDM-322</b>	<b>Women and Society</b>	<b>06</b>
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### **Unit-I**

#### **Social Construction of Gender (9hrs)**

Gender as a sociological category:

Sex vs. gender, gender roles and sexual division of labour

### **Unit-II**

#### **Feminist Thoughts (9hrs)**

Marxist – Socialists, Liberationist, Radicals, Post-modernist;

Feminist Methodology as a critiques of sociological methods.

### **Unit-III**

#### **Political Economy of Gender:**

Women and structural adjustment Programmes in India

Women's issues – Economic Parameters

Budgetary Policy: A Gender analysis

### **Unit-IV**

#### **Social Change and Gender Relation:**

New Social Movements and Gender in India

Challenges of the New Millennium and Voluntary Organizations

Effective Governance: Importance of Women's Leadership in Local Bodies

### **Unit – V**

#### **Women's Studies**

Emergence of Women's studies Centers

Dynamics of Women's Studies

Women's Movement in India

#### **Essential & Suggested Readings**

Bhagwat, Vidyut. 2004. *Feminist Social Thought*. Jaipur: Rawat.

Dube, Leela (ed). 2001. *Anthropological Explorations in Gender*. Delhi: Sage.

Everelt, Jana M. 1981. *Women and Social Change in India*. New Delhi: Heritage Publishers.

Firestone, Sulahmith. 1975. *The Dialectic of Sex*. New York: Morrow.

John, Mary E. 1996. „Gender and Development in India 1970-1990s: Some Reflection on the Constitute Role of Contexts“, *Economic and Political Weekly*. vol 31, No. 47.

Krishnaraj, M. et-al. (eds.). 1989. *Gender and the Household Domain*. New Delhi: Sage.

Mies, M. 1980. *Indian Women and Patriarchy*. New Delhi: Concept Publishing.

Oakley, A. 1972. *Sex, Gender, and Society*. New York: Harper and Rao.

Rege, S. 2003 *Sociology of Gender: The Challenge of Feminists Sociological Knowledge*. New Delhi: Sage.

Seth, M. 2001. *Women and Development: The Indian Experience*. New Delhi: Sage.

<b>Multi-Disciplinary Major-1*</b>	<b>MSW -MDM-322</b>	<b>Rural Development: Concept and Approaches</b>	<b>06</b>
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<b>Unit-I:</b>	<b>Understanding Development</b> Development: Concepts and Theories The Invention of Development
<b>Unit-II:</b>	<b>Colonialism and Development</b> Colonial mode of production Development of Underdevelopment Poverty and Famine
<b>Unit-III:</b>	<b>Rural Development Concept</b> Theories and Model in Rural Development Sustainable Rural Development Social capital and local knowledge
<b>Unit-IV:</b>	<b>Rural Governance in India</b>  Historical Perspective on Rural Governance in India Panchayati Raj Institutions
<b>Unit-V:</b>	<b>Village in Development discourse</b>  Village and the Planner  Critical understanding of policy approaches to the village development

### Essential Readings

- Myrdal, Gunnar. 1974. "What is Development?" Journal of Economic Issues 8(4):729-736.
- Scott, David. 1995. "Colonial Governmentality." Social Text 43:191-220.
- Frank, Andre Gunder. 1969. "The development of underdevelopment" Monthly Review 18(4):17- 31.
- Sen, Amartya, 1985. Poverty and Famines. An Essay on Entitlement, OUP: New Delhi
- Agrawal, A. 1995. Dismantling the Divide between Indigenous and Scientific Knowledge, Development and Change, Vol.26
- Putnam, Robert D. 1993, Making Democracy Work: Civic Traditions in Modern Italy, Princeton: Princeton University Press, 1993
- Chambers, R. 1983, Rural Development: Putting the lat first, Rutledge: London
- Maheshwari, S.R. (1985). Rural Development in India, New Delhi, Sage Publications.
- Padhy, Kishore chandra (1986). Rural Development in Modern India, New Delhi, B.R. Publishing Corporation.
- Matthai John (1915). Village Government in British India, Delhi, Neeraj Publishing

MSW-SEC-321 Practicum								
Level& Semeste r	Course Code	Title of the Course	Credits				Marks	Course Coordinator
			L	T	P	C		
L-9 Second Year Sem- III	MSW-SEC-421	Practicum	0	0	4	4	Max. Marks: 100	

This course is devoted to the field work, report writing and class room presentation

#### **Mode of evaluation**

The Students will be given topics/for the Practicum. It will be mandatory for the each

Student to submit the typed Practicum (04 Copies) in the office of the Department. The

Evolution Committee will be following format.

1. Head (Chairman of the Committee)
2. The Course Coordinator(s) of Practicum
3. One External member will be nominated by the Dean.

#### **Evaluation**

Evaluation will be based on End Semester as follows:

1. The Total Marks of Practicum will be 100 marks. The Distribution of the Total Marks as it is follows:
  - i. First Periodic Internal Assessment : 20 Marks
  - ii. Second Periodic Internal Assessment : 20 Marks
  - iii. Evaluation of Practicum and Viva-Voce : 60 Marks(50+10)



# **Department of Sociology and Social Work**

**School of Humanities and Social Sciences**



**Curriculum Framework**

**Master of Social Work**

**Based on National Education Policy- 2020**

**Date of BoS: 19-02-2025**

**Doctor Harisingh Gour Vishwavidyalaya**

**(A Central University)**

**Sagar-Madhya Pradesh-470003**

**Post Graduate Curriculum Framework for Master of Social Work**  
**Syllabus (NEP –2020)**  
**Session- 2024-25 & 2025-26**

1. **Name of the Programme :** Post Graduate (Social Work)
2. **About the Programme :** NEP-2020 has conceptualized the idea to develop well rounded competent individuals for making the nation a self-reliant and global leader. In the same spirit, we at Department of Sociology & Social Work have developed a curriculum framework to encompass the goals of NEP 2020. To this end, we have incorporated choice of subject/disciplines of study, creating academic pathways having constructive combinations of disciplines for study with multiple entry and exit points as well as focus on **experiential learning** for students by introducing **multidisciplinary and skill enhancement courses** and actual Hands on training in the recent and trending aspects of the area concern.
3. **Objectives of the Programme :** The main objectives of the Programme to learn and attain through the essential learning for being competent in terms of real education and to develop a self-reliant and global leader. The Department of sociology as developed a curriculum framework to encompass the goal of NEP 2020.

**After Completion of the programme the learner will be able to:**

- a. Able to understand the basic knowledge of sociology
- b. Able to understand different processes which are going on in the society.
- c. To be Skilled and ability to contribute in nation building Process.

**4. Programme Learning Outcomes :**

- a. A fundamental understanding of an academic field of study in different disciplinary areas.
- b. Use Knowledge understanding and skilled for the Identifying Problem, issues and solution with logical arguments.
- c. To have capability to demonstrate subject related issues as well as skills in different types of jobs and opportunities

## 5. Structure of the Programme:

Semester IV			
Nature of Course	Course Code	Course Title	Credit
Discipline Specific Major-1	MSW-DSM-421	Ecological Social Work and social Entrepreneurship	6
Discipline Specific Major-2	MSW-DSM-422	Contemporary Social work Interventions	6
Multi-Disciplinary Major-1*	MSW -MDM-421	Social Work Practice in Correction	6
	MSW -MDM-422	Gender and Society	
	MSW -MDM-423	Tribal Community and Social Work	
Skill Enhancement Course (SEC)	MSW -SEC-421	Internship	4

\* Students have to choose one specialization course among the three.

## 6. Exit : Degree in Master of Social Work

## 7. Teaching Learning Approach :

- Lecture/ Seminar
- Group Discussion
- Field Visit

## 8. Assessment

1. The learner in the programme will be assessed throughout the duration of the programme in a formative and summative evaluations i.e. Mid (I&II) and End Semester examinations. To be eligible to appear in End semester examination a student must appear in Mid Semester examinations along with 75 per cent attendance in classroom processes. Practical examination, Practicum, Internship will be assessed annually with end semester examination.

## 9. Report, Internship Report, Dissertation Report etc.

The Assessment formate will be total of 100 marks for Field Report, Internship Report, and Dissertation Report etc.

<b>Discipline Specific Major-1</b>	<b>MSW-DSM-421</b>	<b>Ecological Social Work and social Entrepreneurship</b>	<b>6</b>
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### **Units I: Environmentalism, Ecology and Social Work Practice**

Understanding the human and environment relationship

Environment and livelihood

Environment and community wellbeing

Ecology and identity

### **Unit-II: Environment and Sustainable Development**

ITK (Indigenous technological knowledge)

Religion and Natural Resource conservation

Science, Technology and Climate Change

### **Unit-III: Ecosystem and Human Right Issues**

Concept of Ecosystem

Eviction and alienation of aboriginal people

Environmental Movement (Baliapal Movement, Chipko Movement, Lepcha Movement)

International Conventions and Protocols

### **Unit-IV: Social Entrepreneurship**

Concept, characteristics, Functions and type of entrepreneurship.

Entrepreneurship for social change and development (Seven principles of social entrepreneurship:

Servant leadership, Perseverance to face challenges, urges to Experiment. Change makers, social Mission, Empowerment and Collaboration).

### **Unit-V: Contemporary social entrepreneurship**

Models Case Studies: a. Micro finance for poor villages by Muhammad Yunus (Bangladesh)

b. Child line and Aflaton of Jeroo Billimoria (India),

c. Village based development by Joe Madiath (Orissia, India),

d. Organizing self employment women by Ela Bhatt ( Ahmedabad, India)

Emerging models of social entrepreneurship in micro enterprises, green technologies, farmer producer organizations in the developing world

### **Essential Readings**

1. Zastrow, Charles (2001). Social work with groups: using the class as a group leadership laboratory. Brooks/Cole 10. Jones, P. et al (2011). Voices from Denova: Eco-social Justice, Books for Change: Bangalore
2. Bay, U. (2010), Social Work and Environment: Understanding People and Place, Australian Social Work, 63 (3), 366-367
3. Zapf, MK, (2009). "Social Work and the Environment: Understanding People and Place", Ontario: Canadian Scholar's Press.
4. Coates, J. (2003). Ecology and Social Work Towards a New Paradigm. Black Point, Nova Scotia: Fern Publishing. 14. Mary, NL, (2008). Social Work in a Sustainable World. Chicago: Lyceum.
5. Nicholls, Alex (2008). Social entrepreneurship: New models of sustainable social change New York : Oxford University Press
6. Kumar, K.B.S. (2007). Social entrepreneurs: The change makers IUP :Agartala.

7. Khanka, S.S. (1999). Entrepreneurial Development. New Delhi:S.Chand.
8. Venkatapathy, R. Malar, M.K. Uma, D.N. (2010). Social entrepreneurship: Strategies for nation building, New Delhi : Excel
9. Bornstein, David. (2004). How to change the world: Social entrepreneurs and the power of new ideas, New Delhi : Penguin

<b>Major-2</b>		<b>Interventions</b>	
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### **Units-I: Disaster Management**

Disaster terminology- hazards, disaster, vulnerability, risk

Types of disaster, disaster management cycle: response, rehabilitation, prevention, mitigation and preparedness

Interventions: - pre disasters, actual and post disaster management (Before, during and after)

### **Unit-II: Persons in distress (Human Trafficking)**

Concept of Human Trafficking

Causes and factors contributing to Human Trafficking

Trafficking, CHILDLINE: Strategy, intervention and its functioning.

Issues with street children

Various programs for rehabilitation

### **Unit-III: Youth Welfare**

Youth concept – characteristics – profile of the youth in terms of demographics

Understanding the various issues (substance abuse, terrorism, drop out, cyber-security and cybercrime) and challenges - skills needed for a social worker in working with youth - National Youth Policy - Youth development - various interventions among the youth.

### **Unit-IV: Geriatric Social Work**

Concept of aging

Problems of aging- definition of Geriatric Social Work,

Gerontology: role of the Social Worker in the case of the elderly, Social and vocational rehabilitation.

Empowerment oriented Social work practice with the elderly

### **Unit-V: Differently Able and Rehabilitation**

Handicap and Disability- Type of Disability,

Understanding issues faced by persons with disability (issues of acceptance of self and disability, stigma and discrimination)

Rehabilitation and CBR: Concept, principles and models of CBR – Govt. Schemes and Programs.

### **Essential Readings**

Chaturvedi TN: Administration of disabled policy and organizational issues, New Delhi, 1981

Chowdhari Paul: Ageing and the Aged, New Delhi, 1992.

DandekarKumudini: Elderly in India, New Delhi, 1986.

Desai KG : Ageing in India, Bombay 1982.

Nair TK: Community Care of the Elderly: a study of Family and community Based Services in Madars, Ramana KV, Visakhapatnam

Joint Asst. Centre, Natural Disaster, New Delhi. 1980

<b>Multi-Disciplinary Major-1*</b>	<b>MSW -MDM-421</b>	<b>Social Work Practice in Correction</b>	<b>6</b>
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**Unit -I** Corrections: Meaning, Definition and Scope.

Relevance of Social Work in Corrections

Development of Correction: A Historical Perspective

**Unit -II** Correctional Services within Institutional Settings: Prisons and Juvenile Correctional Institutions. Open Jail etc.

**Unit-III** Community-based Correction: Probation, Parole and After –Care,  
Critique of Correction Programmes in the Community –based Correction.

**Unit –IV** Core issues in the Treatment, Reformation and Rehabilitation of Offenders. Social Work Practice  
in correction.

**Unit –V** Problems of Social Work Intervention in Corrections Imperatives of an Adequate  
Training of Correctional Social Workers New Perspectives on Correctional Social Work.

### **Essential & Suggested Readings**

1. Iyer, V.R. K.-Law versus Justice : Problems and Solutions
2. Western, P.B. - The Criminal Justice System : A Introduction and Guidelines
3. Arhana, T.- Social Advocacy: Perspective of Social Work
1. Government of India- Report of the Legal Aid Committee, 1973 Keve, Paul W.- Corrections
2. John, Elmer H.- Crime, Correction and Society
3. Bartollas, C. and Stuart J. Miler- Correctional Administration: Theory and Practice
4. Carter Rebert, M.- Probation, Parole and Community Corrections
5. Gibbons, Don C.- Changing the Lawbreaker : The Treatment of Delinquents and Criminals
6. Lipton, Douglas- The Effectiveness of Correctional Treatment
7. Robert Martinson and Judith Wilks Abadinskhy, Howard- Probation and Parole: Theory and Practice
8. Rajput, Diwakar Singh- Jail Reforms and Prisoners Welfare
9. Darney, Louis P.- Corrections and the Community
10. Sandhu, H.S.- Modern Corrections
11. Coffey, Alan- Correctional Administration
12. Srivastava, S.P.- The Probation System, Juvenile Justice in India; Policy, Programme and Perspective.

<b>Multi-Disciplinary Major-1*</b>	<b>MSW -MDM-422</b>	<b>Gender and Society</b>	<b>06</b>
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The objective of this course is to trace the evolution of gender as a category of social analysis in the late twentieth century. The course provides a comprehensive study on the origin of feminist ideology and their changing nature. Although the focus of the introductory part of this course is primarily on the European literatures, a major part of this course will also be devoted to the understanding of the origin and development of feminism in South Asia in general and India in particular.

#### **Unit-I: Social Construction of Gender**

Gender as a sociological category: sex vs. gender, equality vs. difference, public vs. private, nature vs. civilization; gender roles and sexual division of labour; Patriarchy and male domination in society

#### **Unit II: Feminist Thoughts**

Radicals, Marxist – Socialists, Liberationist, Post-modernist; Feminist Methodology as a critiques of sociological methods.

#### **Unit III: Various Gender Related Issues**

Production and Reproduction; Work and property, Relative deprivation, Discrimination and exploitation; Education, Health, Environment and Ecology

#### **Unit IV: Women in India: The changing profile**

The changing status of women in India – pre-colonial, colonial and post-colonial  
Demographic profile – the gender gap (census, NSS)

#### **Unit V: Gender and Development**

Women and Poverty India  
State approaches to women empowerment in India  
Globalisation and women

#### **Essential Readings**

Bhagwat, Vidyut. 2004. *Feminist Social Thought*. Jaipur: Rawat.  
Dube, Leela (ed). 2001. *Anthropological Explorations in Gender*. Delhi: Sage.  
Everelt, Jana M. 1981. *Women and Social Change in India*. New Delhi: Heritage Publishers.  
Firestone, Sulahmith. 1975. *The Dialectic of Sex*. New York: Morrow.  
John, Mary E. 1996. „Gender and Development in India 1970-1990s: Some Reflection on the Constitute Role of Contexts“, *Economic and Political Weekly*. vol 31, No. 47. Krishnaraj, M. et-al. (eds.). 1989. *Gender and the Household Domain*. New Delhi: Sage.  
Mies, M. 1980. *Indian Women and Patriarchy*. New Delhi: Concept Publishing.  
Oakley, A. 1972. *Sex, Gender, and Society*. New York: Harper and Rao.  
Rege, S. 2003 *Sociology of Gender: The Challenge of Feminists Sociological Knowledge*. New Delhi: Sage.  
Seth, M. 2001. *Women and Development: The Indian Experience*. New Delhi: Sage.



<b>Multi-Disciplinary Major-1*</b>	<b>MSW -MDM-423</b>	<b>Tribal Community and Social Work</b>	<b>06</b>
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#### **Unit-I**

Tribes: definition and characteristics of tribal community, major tribes classification

#### **Unit- II**

Tribal situation: past and present: tribe caste continuum; geographical distribution of tribes in india.

#### **Unit- III**

Tribal economy: characteristics of tribal economy- hunting- gathering, shifting cultivation, plain land cultivation, mining and wage labour, animal husbandry and other avenues of livelihood.

#### **Unit-IV**

Health and education: trends, issues and initiatives- health, sanitation, modern education system and literacy among tribal.

#### **Unit- V**

Planning and development interventions; tribal development during five year plans , tribal development block, tribal development agency.

#### **Essential & Suggested Readings**

Bailey, F.G (1960/1971) tribe caste continuum in “tribe caste and nation, Manchester university press.

Bahera, (KK. 2003) organization and management of tribal markets, independent publishing company, new Delhi

Bahera, MC and jumyir basar (2010) Ed: interventions and tribal development, derail publication new delhi

Das, Nirmal Chandra: tribal demography, sagar publication

MSW-SEC-421 Internship								
Level& Semeste r	Course Code	Title of the Course	Credits				Marks	Course Coordinator
			L	T	P	C		
L-9 Second Year Sem- IV	MSW-SEC-421	Internship	0	0	4	4	Max. Marks: 100	

### **Mode of evaluation**

The Students will be given topics/for the Internship. It will be mandatory for the each Student to submit the typed Internship (04 Copies) in the office of the Department. The Evaluation Committee will be following format.

1. Head (Chairman of the Committee)
2. The Course Coordinator(s) of Internship
3. One External member will be nominated by the Dean.

### **Evaluation**

Evaluation will be based on End Semester as follows:

1. The Total Marks of Internship will be 100 marks. The Internship of the Total Marks as it is follows:
  - i. First Periodic Internal Assessment : 20 Marks
  - ii. Second Periodic Internal Assessment : 20 Marks
  - iii. Evaluation of Internship and Viva-Voce : 60 Marks(50+10)