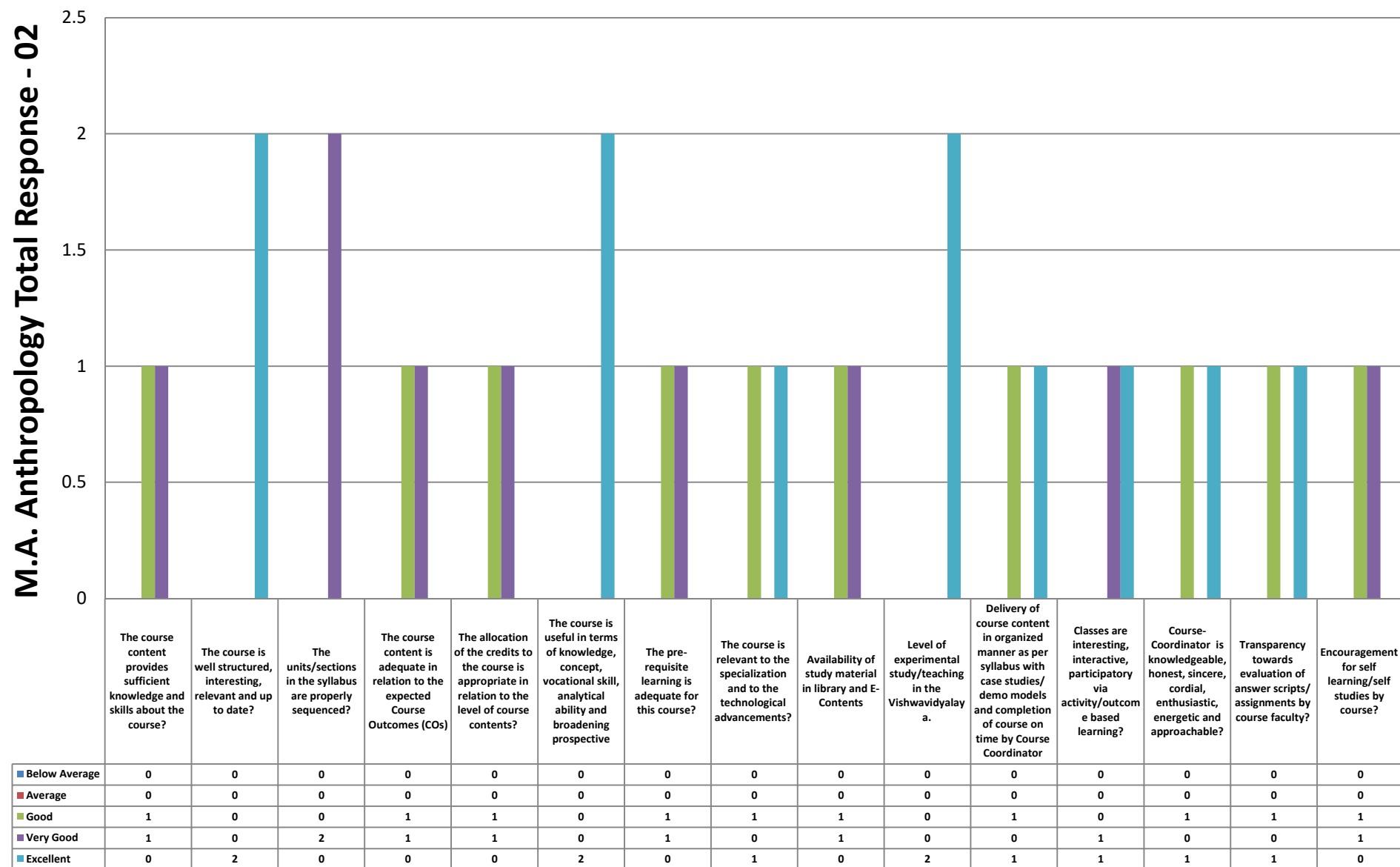


2021-22-STUDENT FEEDBACK



STUDENT FEEDBACK ANALYSIS 2021-22

Q1. The course content provides sufficient knowledge and skills about the course?

A1. New course content are being implemented with new NEP, it will cover the course more efficiently.

Q2. The course is well structured, interesting, relevant and up to date?

A2. Maximum students find this course very good structured but for a few students who find it below average new data findings and interesting outcomes will be shared.

Q3. The unit/section in the syllabus is properly sequenced?

A3. Most of the students find it properly sequenced, a more detailed introduction will be provided for the rest of the students.

Q4. The course content is adequate in relation to expected course outcomes (COs).

A4. Course content is being revised with the implementation of NEP.

Q5. The allocation of the credits of the course is appropriate in relation to the level of course contents?

A5. Maximum students think credits are appropriate, but a classification of content can be done to mark it in order to make it more understandable.

Q6. The course is useful in terms of knowledge, concept, vocational skills, analytical ability and broadening prospective.

A6. Yes it is knowledgeable, conceptual, skills enhancing, perspective and personality broadening.

Q7. The pre-requisite learning is adequate for this course.

A7. Most students gave a very good remark and are positive about the adequacy of pre-requisite learning of this course.

Q8. The course is relevant to the specialization and the technological achievements.

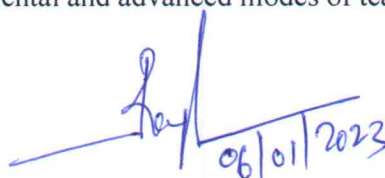
A8. More specialized and technologically advanced course contents are being introduced with upcoming sessions.

Q9. Availability of study material in library and E-Contents.

A9. Students easily get access to study material in library with the content coordinator help and suggestions, some useful e- platforms are introduced to students.

Q10. Level of experimental study / teaching in the Vishwavidyalaya.

A10. Students find it average but for that more experimental and advanced modes of teaching are proposed.


06/01/2023

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Q11. Delivery of course content in organized manner as per syllabus with case studies/ demo models and completion of course on time by course coordinator.

A11. The time issue was because of COVID conditions but it is getting with the smooth running of offline classes.

Q12. Classes are interesting, interactive, and participatory via activity/ outcome based learning?

A12. Students gave positive response to these; enhancement can be done with the help of more interactive activities like discussions and quiz sessions.

Q13 Course coordinator is knowledgeable, honest, sincere, cordial, enthusiastic, energetic and approachable?

A13. Course coordinator is perfect according to maximum students with all the asked qualities.

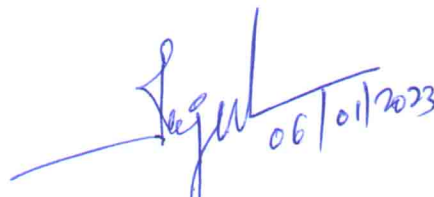
Q14. Transparency towards evaluation of answer scripts/ assignments by course faculty?

A14. Students are highly satisfied with the evaluation and have absolute trust in the process.

Q15. Encouragement for self learning/ self studies by course?

A15. Almost all students find it encouraging to self learning/ self studies.

Suggestion and conclusion: On the basis of overall feedback of responses registered by the students, it can be concluded that the majority of the students are very much satisfied with the course and rated the course either as very good or excellent. Moreover, the department is also taking steps to overcome the minor responses recorded by the students. The efficiency of feedback can be enhanced by creating students feedback literacy, perception, expectation and encouraging productive educational alliances



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