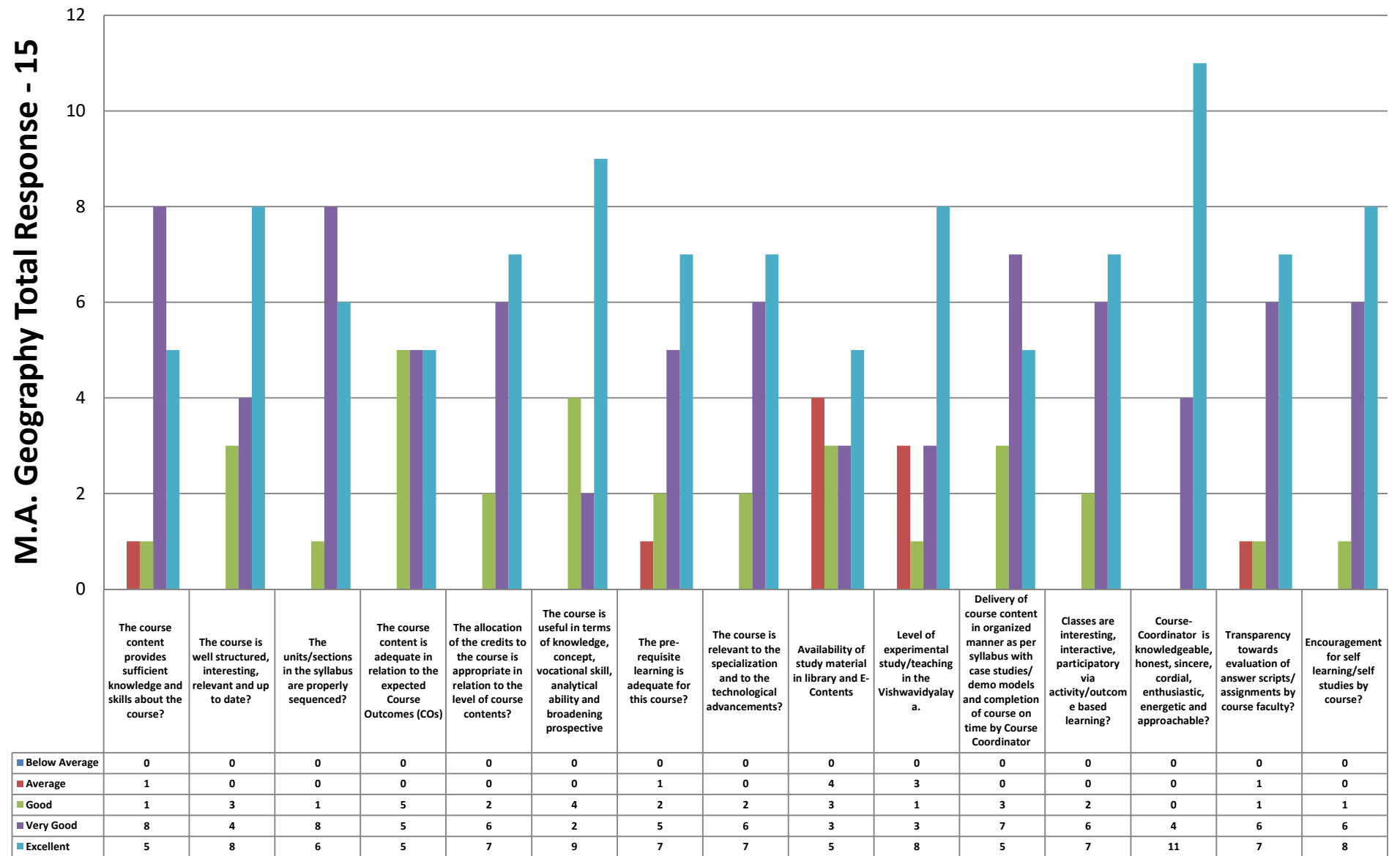


2021-22-STUDENT FEEDBACK





STUDENT FEEDBACK ANALYSIS 2021-22
(MA- Geography)

Q1. The course content provides sufficient knowledge and skills about the course?

A1. 87 percent students find it good and new course content is being implemented with new NEP, it will cover the course more efficiently.

Q2. The course is well structured, interesting, relevant and up to date?

A2. More than 50 percent students find this course excellently structured. Some new data findings and interesting outcomes will be shared.

Q3. The unit/section in the syllabus are properly sequenced?

A3. All students find it properly sequenced and none find it average or below average; a more detailed introduction will be provided for the rest of the students.

Q4. The course content is adequate in relation to expected course outcomes (COs).

A4. All student's remarks are above good. Course content is also being revised with the implementation of NEP.

Q5. The allocation of the credits of the course is appropriate in relation to the level of course contents?

A5. 87 percent students think credits are appropriate, none found it average or below average.

Q6. The course is useful in terms of knowledge, concept, vocational skills, analytical ability and broadening perspective.

A6. 73 percent students find it very good knowledgeable, conceptual, skills enhancing, perspective and personality broadening. Other students find it good.

Q7. The pre-requisite learning is adequate for this course.

A7. 80 percent student find it excellent and 10 percent find it good and 10 percent find it average. Students are positive about the adequacy of pre-requisite learning of this course.

Q8. The course is relevant to the specialization and the technological achievements.

A8. 87 percent students find it very good. More specialised and technologically advanced course contents are being introduced with upcoming sessions.

Q9. Availability of study material in library and E-Contents.

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A9. students easily get access to study material in the library with the content coordinator help and suggestions. Some useful E- platforms are introduced to 25 percent of students who struggle to find any content.

Q10. Level of experimental study/teaching in the Vishwa vidyalaya.

A10. 73 percent student find it very good and excellent some more experimental and advanced modes of teaching are proposed.

Q11. Delivery of course content in organized manner as per syllabus with case studies/ demo models and completion of course on time by course coordinator.

A11. 80 percent students find it organized. A little time issue was because of covid conditions but it is getting with the smooth running of offline classes.

Q12. Classes are interesting, interactive, participatory via activity/outcome based learning?

A 12. All students gave positive response to these, enhancement can be done with the help of more interactive activities like discussions, scenarios and quiz sessions.

Q13 Course coordinator is knowledgeable, honest, sincere, cordial, enthusiastic, energetic and approachable?

A 13. More than 70 percent students find it excellent and only 26 percent find it very good. Course coordinator is perfect according to maximum students with all the asked qualities.

Q14. Transparency towards evaluation of answers/scripts/assignments by course faculty?

A14. Students are satisfied with the evaluation and have absolute trust in the process. All responses were either very good or excellent.

Q15. Encouragement for self learning/self studies by course?

A15. All students find it good for encouraging to self learning/ self studies.

Suggestion and conclusion

On the basis of overall feedback of responses registered by the students, it can be concluded

that more than 85 percent of the students are highly satisfied with the course and rated the course either as very good or excellent. Moreover, the department is also taking steps to overcome the minor responses recorded by the students. The efficiency of feedback can be enhanced by creating students feedback literacy, perception, expectation and encouraging productive educational alliances.


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