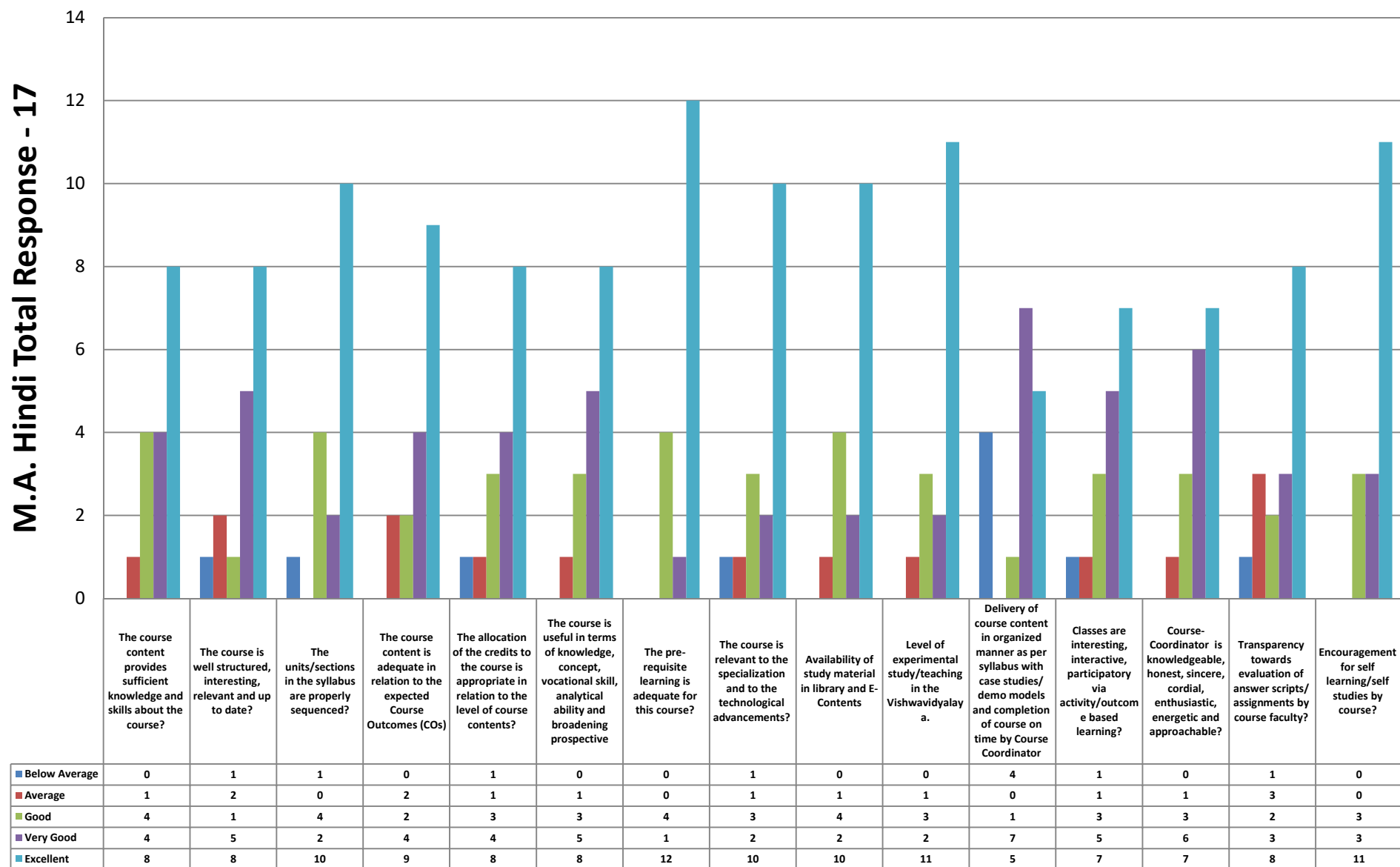


2021-22-STUDENT FEEDBACK



हिन्दी विभाग
DEPARTMENT OF HINDI
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Report of Student Feedback (2020-21)

1. Feedback was taken from the students of MA programme for the academic session 2020-21 about the courses by the IQAC. Total Seventeen (17) student from M.A. participated in the survey.
2. In terms of course content, 9 out of 17 students said excellent, 4 students very good and 4 students said good. It is evident from this that the students considered the curriculum to be excellent and structured.
3. 5 out of 17 students rated it as excellent, 9 students very good, 2 good and 1 student average in the trends received regarding the excellence, interestingness and up-to-date information of the course. In the data obtained, about 85 percent students considered the course important.
4. In terms of units and sections of the curriculum, about 85 percent consider it systematically organized and special for knowledge.
5. About 90 percent of the students have rated good and excellent in terms of the subject matter included in the course and the expected outcome.
6. About 90 percent of the students rated the credits assigned in the course as better for the knowledge related to it.
7. 7 out of 17 students rated excellent, 5 very good and 3 students good in terms of usefulness of knowledge, factual, practical skills and analytical ability. Which shows that this course is very useful for modern times.
8. More than 85 percent of the students rated the pre-requisite education as sufficient for this course.
9. Out of the available data, about 90 percent students rated the course as better for expertise and technical knowledge.
10. In terms of study material, e-learning and availability of books available in libraries, 5 out of 17 students said excellent, 5 students very good and 4 said good.
11. In terms of practical knowledge and technology contained in the course, 85 percent of the students have rated it as good and even excellent.



12. In terms of providing a systematic structure to the curriculum and presentation by the course coordinator through various incident studies, almost 100% of the students have rated good, very good and excellent.
13. The respondent found the course coordinators knowledgeable, honest and sincere; and that due transparency was followed in evaluation of answer scripts. The course coordinators were also energetic and approachable.
14. 5 out of 17 rated excellent, 11 very good and 4 good in terms of the course coordinators being knowledgeable, honest, hardworking, warm-hearted, curious, energetic and available for constant contact. From which it is clear that the coordinators of various courses are very well versed and useful towards their work.
15. Feedback shows that a logical and normative transparency is maintained in the evaluation of answer sheets and assignments by the faculty members. In this regard, 7 out of 17 students have said excellent, 6 very good and 4 good.
16. In terms of encouragement for self-learning/self-learning through the curriculum, 17 out of 7 students said excellent, 5 very good and 4 good. The feedback from the students shows that they are taking the curriculum as a great incentive for self-learning/self-study.

ATR (Action Taken Report) :

- ❖ In view of the above feedback, IQAC and the Department have taken measures to make students aware about the new system and we expect much better participation from the students in the academic session 2021-22. This will help us to get a better insight on the merits and shortcomings of the syllabus and teaching-learning process.
- ❖ The syllabus will be further improved based on the feedback from the students of academic session 2021-22. We are also restructuring and redesigning the syllabus as per NEP 2020 which will be effective from session 2022-23


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