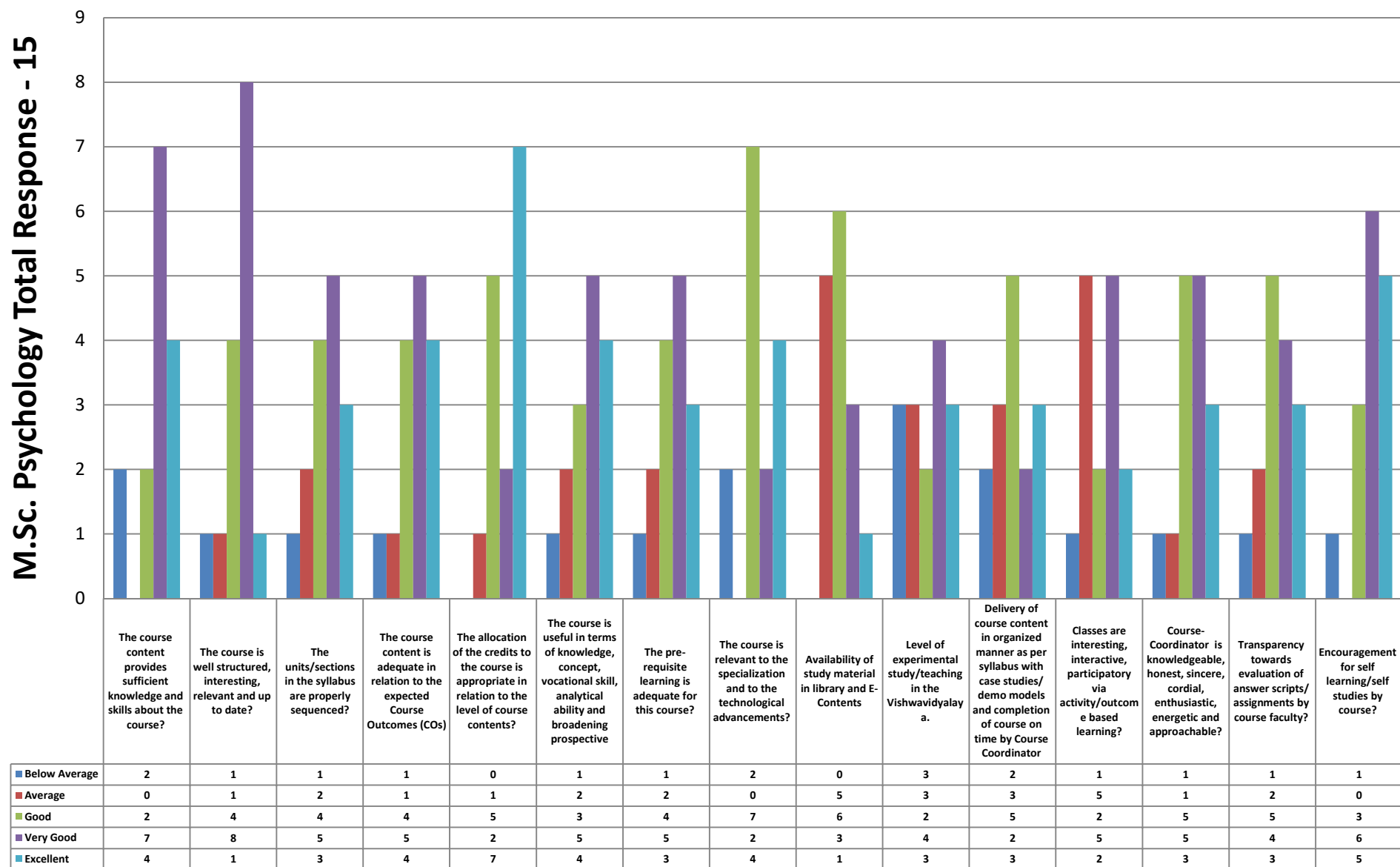
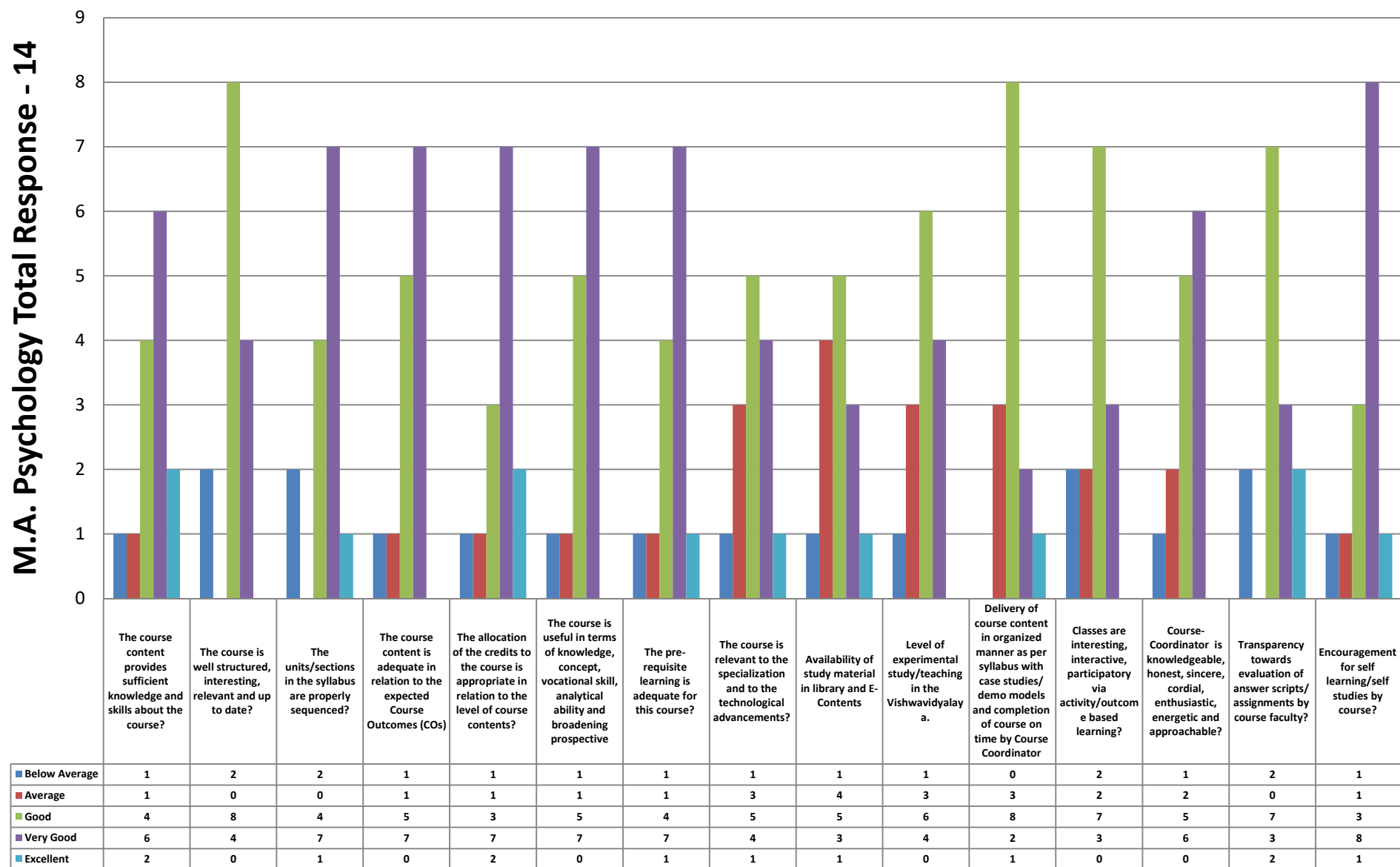


## 2021-22-STUDENT FEEDBACK



## 2021-22-STUDENT FEEDBACK





# मनोविज्ञान विभाग

## DEPARTMENT OF PSYCHOLOGY

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### Student Feedback Report

The Internal Quality Assurance Cell (IQAC) OF Dr Harisingh Gour Vishwavidyalaya, Sagar, M. P. supplied by students' feedback on learning process and available resources for the regular postgraduate levels (M.A./M. Sc.) of the Department of Psychology. Twenty-nine (M. A. = 14; M.Sc. = 15) took part in the survey. The responses of all the students (N = 29) of M.A/M.Sc. (Psychology) are very encouraging and insightful. The detailed report of all the 29 students of their feedback is presented below:

#### 1. The course content provides sufficient knowledge and skills about the course?

Description: The students' feedback shows that the students are satisfied that the course contents prescribed at postgraduate level is capable of providing enough opportunity to enhance their level of knowledge and skills about the course. About 21% (6), 45% (13), and 21% (6) students gave excellent, very good and good ratings on this measure, respectively. About 3% (1) and 10% (3) responded with average and below average ratings, respectively.

#### 2. The course is well structured, interesting, relevant and up to date?

Description: The feedback on this measure shows students' satisfaction with structure; interesting nature, relevancy and updated features of the courses offered at postgraduate. On this criterion, about 3% (1), 41% (12), and 41% (12) students gave excellent, very good and good ratings on this measure, respectively. Lastly, 3% (1) and 10% (3) students responded with average and below average ratings on this measure,

respectively.

**3. The units/sections in the syllabus are properly sequenced?**

Description: For the proper sequence of the syllabus, majority of the students show their satisfaction and contentment. It denotes that the majority of them agree with that fact that the units/sections in the syllabus are properly sequenced. On this criterion, about 14% (4), 41% (12), and 28% (8) students gave excellent, very good and good ratings on this measure, respectively. Lastly, 7% (2) and 10% (3) students responded with average and below average ratings each, respectively.

**4. The course content is adequate in relation to the expected Course Outcomes (Cos)?**

Description: It is evident from the response of the students that they are very much satisfied with the course contents in terms of adequacy of the expected outcomes. On this criterion, about 14% (4), 41% (12), and 31% (9) students gave excellent, very good and good ratings on this measure, respectively. Lastly, 7% (2) and 7% (2) students responded with average and below average ratings each, respectively.

**5. The Allocation of the credits to the course is appropriate in relation to the level of course contents?**

Description: The exhibited a higher satisfaction that denotes they commended the appropriateness of the allocation of credits to different courses at M.A./M.Sc. Psychology. On this criterion, about 21% (6), 41% (12), and 21% (6) students gave excellent, very good and good ratings on this measure, respectively. Lastly, 10% (3) and 7% (2) students responded with average and below average ratings each, respectively.

**6. The course is useful in terms of knowledge, concept, vocational skill, analytical ability and broadening prospective?**

Description: Majority of the students agree that the course is useful in terms of knowledge, concept, vocational skill, analytical ability and broadening prospective. On this criterion, about 14% (4), 41% (12), and 28% (8) students gave excellent, very good and good ratings on this measure, respectively. Lastly, 10% (3) and 7% (2) students

responded with average and below average ratings each, respectively.

**7. The pre-requisite learning is adequate for this course?**

Description: The course of psychology subject has been conceptualized in such a way that the students can understand the utility of psychology subject, practical use of the knowledge embedded in it and will be able to use this knowledge appropriately on the basis of their development. Student feedback also provides positive information. On this criterion, about 14% (4), 41% (12), and 28% (8) students gave excellent, very good and good ratings on this measure, respectively. Lastly, 10% (3) and 7% (2) students responded with average and below average ratings each, respectively.

**8. The course is relevant to the Specialization and to the technological advancements?**

Description: The core and elective courses run by the Department of Psychology have been known to bring a practical understanding to the learners. The courses excel when looked upon with reference to the industry standards. Students have indicated that they were satisfied with the courses taught at the department. On this criterion, about 17% (5), 21% (6), and 41% (12) students gave excellent, very good and good ratings on this measure, respectively. Lastly, 10% (3) and 10% (3) students responded with average and below average ratings each, respectively.

**9. Availability of study material in library and E-Contents.**

Description: The Department of Psychology is constantly enriching its resources of books and e-books, which are of great assistance to Masters Students. Students have indicated that they were satisfied with the availability of these resources at the Department. On this criterion, about 7% (2), 21% (6), and 38% (11) students gave excellent, very good and good ratings on this measure, respectively. Lastly, 31% (9) and 3% (1) students responded with average and below average ratings each, respectively.

**10. Level of experimental study/teaching in the Vishwavidyalaya.**

Description: The level of experimental study and teaching in the Vishwavidyalaya is very good. The responses by the students on this point indicate that studies at



Department of Psychology are very good and stand at par with industry standards. On this criterion, about 10% (3), 28% (8), and 28% (8) students gave excellent, very good and good ratings on this measure, respectively. Lastly, 21% (6) and 14% (4) students responded with average and below average ratings each, respectively.

**11. Delivery of course content in organized manner as per syllabus with case studies/demo models and completion of course on time by course coordinator.**

Description: The survey results show that the curriculum in the Department of Psychology is simplified through case studies, demos and practical programs and the course material is provided to the students in a systematic format as well as the course is completed by the course coordinators according to the time period of the academic calendar. On this criterion, about 14% (4), 14% (4), and 45% (13) students gave excellent, very good and good ratings on this measure, respectively. Lastly, 21% (6) and 7% (2) students responded with average and below average ratings each, respectively.

**12. Classes are interesting, interactive, participatory via activity/ outcome-based learning?**

Description: The subject area of psychology attracts the students towards this course. In this course, subjects like behavioral, emotional, cognitive, personality and social psychology have been practically included; which help a person to maintain life's balance between day-to-day events and situations. The responses received by the students are satisfactory which shows that by reading the syllabus, students have developed the ability to understand initially towards themselves and society. The students' responses also point out that they found the classes interesting and interactive and were participative in leading to new experiences. On this criterion, about 7% (2), 28% (8), and 31% (9) students gave excellent, very good and good ratings on this measure, respectively. Lastly, 24% (7) and 10% (3) students responded with average and below average ratings each, respectively.

**13. Course Coordinator is knowledgeable, honest, sincere, cordial, enthusiastic, energetic and approachable?**

Description: In this point, the responses of the students have been satisfactory, which shows that the course coordinator of psychology department is knowledgeable, honest, sincere, cordial, enthusiastic, energetic and approachable. On this criterion, about 10% (3), 38% (11), and 34% (10) students gave excellent, very good and good ratings on this measure, respectively. Lastly, 10% (3) and 7% (2) students responded with average and below average ratings each, respectively.

**14. Transparency towards evaluation of answer scripts/assignment by course faculty?**

Description: In this point, the responses of the students are above average, which indicate that transparency is maintained in the evaluation by the course coordinators which are very important for any educational institute. On this criterion, about 17% (5), 24% (7), and 41% (12) students gave excellent, very good and good ratings on this measure, respectively. Lastly, 7% (2) and 10% (3) students responded with average and below average ratings each, respectively.

**15. Encouragement for self-learning/self-studies by course?**

Description: In the Department of Psychology, projects are regularly given to a few eager students to encourage them to study on their own. In this regard, the response of the PG students shows that the psychology degree encourages self-learning. On this criterion, about 21% (6), 48% (14), and 21% (6) students gave excellent, very good and good ratings on this measure, respectively. Lastly, 3% (1) and 7% (2) students responded with average and below average ratings each, respectively.

(Prof. A. D. Sharma)

Head, Department of Psychology

  
10/03/2021/23  
Deptt. of Psychology/मनोविज्ञान विभाग