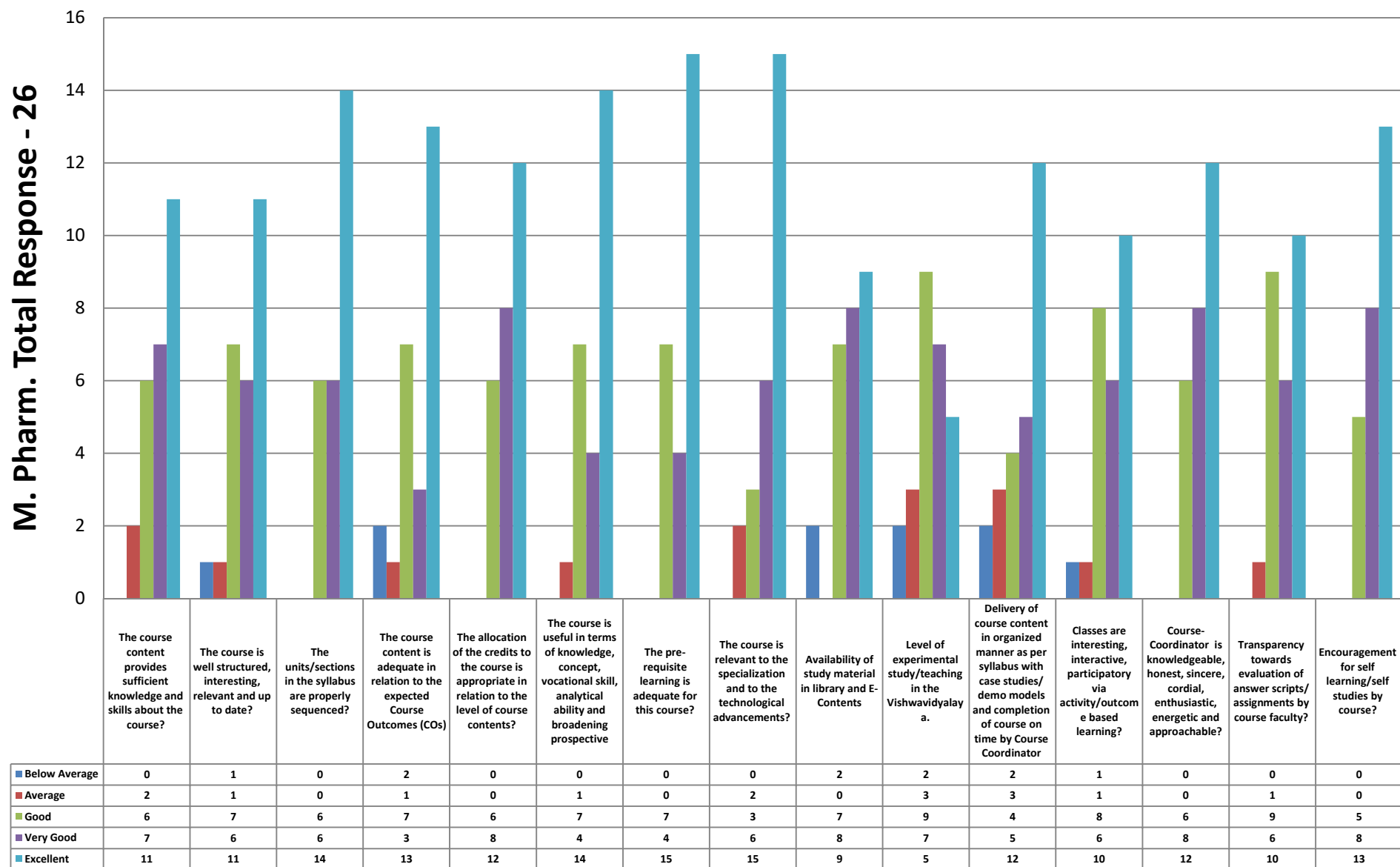


2021-22-STUDENT FEEDBACK



No Pharm/792
06/01/23

Student's feedback summary report

Department of Pharmaceutical Sciences,

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IQAC of the university has developed the feedback mechanism commencing with obtaining feedback through a structured rating based feedback form. The university draws feedback from students, teachers, alumni and employers for continuous improvement in curriculum development and enrichment.

Analysis and Action taking report regarding the feedback received from the students as follows:

S. No	Question	Analysis Based on feedback received	ATR
1	The course content provides sufficient knowledge and skills about the course?	92.3 % students have responded under good, very good and excellent category which indicates that the course content is satisfactory and carefully structured, with in-built student activities. The course provides sufficient knowledge.	Course content is as per the syllabus designed and provided by PCI for the purpose of uniform course content trough out the country. Although we had proposed to PCI for modification of course contents to provide sufficient knowledge and skills
2	The course is well structured, interesting, relevant and up to date?	65.3% students have considered that structuring of course is excellent and very good. 26.9% students have reported the same as good while only 1 student out of 26	Course content is as per the syllabus designed and provided by PCI for the purpose of uniform course content trough out the country. Although we had proposed to PCI for

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		marked it as below average. The course are interesting, relevant and up to the date. The course is well organized and meeting up the requirements in respective of job and higher education.	modification of syllabus.
3	The units/sections in the syllabus are properly sequenced?	99.9% students have agreed that the syllabus is systematically organized and properly sequenced that helps in better understanding of the subject.	Course content is as per the syllabus designed and provided by PCI for the purpose of uniform course content trough out the country.
4	The course content is adequate in relation to the expected Course Outcomes (COs)	93.4% students have agreed that the course is satisfactory and fulfilling the requirement of achieving desired outcome after completing the course. 9% students have marked the course content as average	We had proposed to PCI for modification of course contents in relation to the COs
5	The allocation of the credits to the course is appropriate in	86.9% students have agreed that the allocation of the	The majority of students marked the relevancy of the course credits as

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	relation to the level of course contents?	credits to the course is appropriate in relation to the level of course contents.	satisfactory in concern with the course contents.
6	The course is useful in terms of knowledge, concept, vocational skill, analytical ability and broadening prospective	96.15% students found the curriculum to be very effective in enhancing the knowledge, developing analytical skills and constructive learning.	The majority of students marked the relevancy of the course as satisfactory in concern with usefulness in terms of knowledge, concept, vocational skill, analytical ability and broadening prospective. Students were motivated to participate in webinars, conferences, workshops etc to improve knowledge, skills and analytical ability.
7	The prerequisite learning is adequate for this course?	All most all of the students (100%) are satisfied with the requirements a student must possess prior to enrolling in this course as they marked their response under good very good and excellent category.	Prerequisite learning and skills were improved by giving more opportunity to perform skilled based experiments and participation in various conferences and hand on training.
8	The course is relevant to the specialization and to the technological advancements?	92.3 % students are of the opinion that the course is relevant to the specialization and to the technological advancements. Only 7.6% students marked	The feedback showed a high level of satisfaction with the course specialization and technological advancements

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		the relevancy of the course as average.	
9	Availability of study material in library and E-Contents.	From the feedback survey we found that, 92.3% students have said that, there was a good availability of reference books in the library. Whereas, 7.6% students have said the availability of the reference books is average.	A vast amount of e-resources were provided to the students. National and International journals/publications and reference books were added in library. Made department Wi-Fi enabled for students and faculties.
10	Level of experimental study/teaching in the Vishwavidyalaya.	80.7% students are satisfied by the level of experimental study/teaching in the Vishwavidyalaya while 19.2% students responded the same as average and below average.	It indicates that more practical training sessions are desired by the students. Extra tutorial and Practical classes were designed to meet out satisfactory level.
11	Delivery of course content in organized manner as per syllabus with case studies/demo models and completion of course on time by Course Coordinator.	It was noticed that 80.7% students feel that the course coordinators are delivering the content in an organized manner and complete the course on time as they responded under the good, very good and excellent categories. 11.5 % students rated the same as average while only 7.6 % students	Faculty members were motivated to participate in FDPs program, conferences, workshops etc. to improve method of delivering lecture and proper planning for the completion of courses assigned in an organized manner.

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		showed dissatisfaction with teaching methodologies of the course coordinators.	
12	Classes are interesting, interactive, and participatory-via-activity/outcome based learning?	It was found that, 93.3% students feel that, their fulfilment of expectations on syllabus was very good and good.	Audio-Visual lectures of eminent scientist and practical session were demonstrated for interesting learning.
13	Course-Coordinator is knowledgeable, honest, sincere, cordial, enthusiastic, energetic and approachable?	An effort was made to access the student feedback on teachers. 100% students have said that the Course-Coordinator is knowledgeable, honest, sincere, cordial, enthusiastic, energetic and approachable and marked their responses in excellent, very good category and good category.	Faculties were guided to make cordial relation with the students to resolve the issue, queries and doubts. Mentor-Mentee platform was strengthen.
14	Transparency towards evaluation of answer scripts/ assignments by course faculty?	96.15% students have said that, process of internal assessment by teacher was excellent, very good and good.	Answer scripts/ assignments were shown to each and every students for maintain transparency towards evaluation.

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15	Encouragement for self learning/ self studies by course?	100% of students have marked their responses under good, very good and excellent categories for this question and thus they considered the course as useful in encouraging the self-studies.	The majority of students marked the relevancy of the course as satisfactory in concern with the encouragement for self-learning/self-studies by course. Continuous assessment through assignment and quiz etc. were conducted.
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