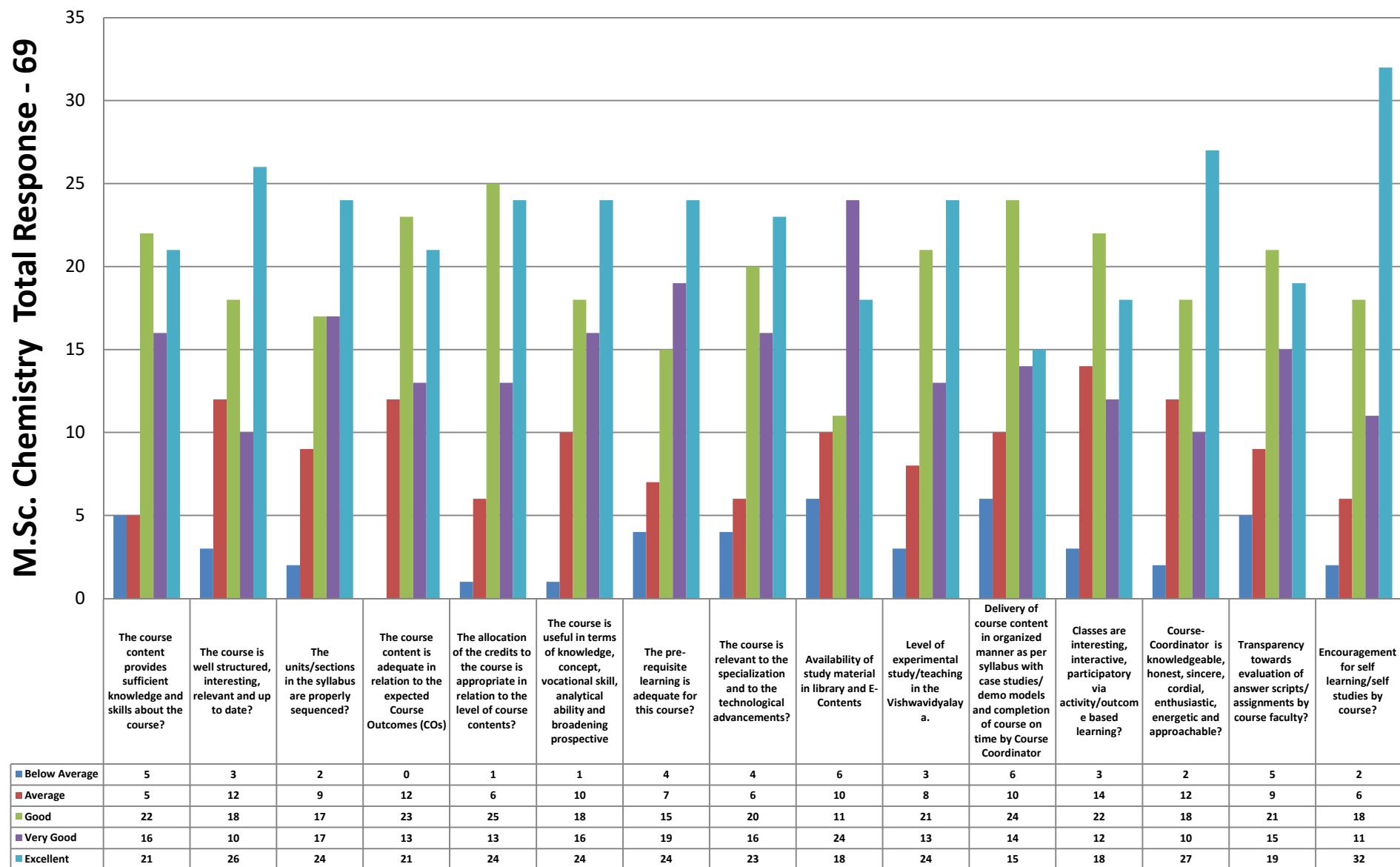


2021-22-STUDENT FEEDBACK



Analysis of Student's Feedback of the academic Session 2021-2022 and Action Taken Report (ATR)

Analysis of Student's feedback shows that more than 80% of students agreed on advancement of the course contents and up-to-date. It provides sufficient knowledge and skills about the course structure. Also, students found that the courses are well organized, interesting and relevant to the recent advancement of the subject. Majority of the students are finding the sections of the syllabus are well sequenced, logical and useful in terms of developing theoretical and analytical skills. Expected course outcomes are quite satisfactory as per the opinion of the majority of the students. The allocation of credits of each course is quite rationalized in terms of the course content and is useful in terms of knowledge, concept, vocational and analytical skills. The pre-requisite learning is sufficient and compatible for the course. Around 90% of the learners have endorsed relevance of specialization to meet the technological advancement. About 85% students have appreciated the availability of study material in the library and e-contents. Very high satisfaction (about 90%) has been expressed on the level of experimental studies and teaching practices. The most of the students have endorsed that the delivery of the course contents is well organized and matching with the syllabi including case studies, demo models. Majority of the students have given the opinion that the completion of courses is on-time by the course coordinators/faculties involved in the courses. Very good number of students has submitted the feedback that the classes are interesting, interactive, participatory and well supported by the activities and outcomes based learning. The learners have highly appreciated the subject knowledge, honesty, sincerity, cordiality, energy, approachability and enthusiasm of the course coordinators/faculties. The feedback on transparency and accountability towards evaluation of answer scripts/ assignments by the course faculties is highly positive and satisfactory. More than 90% learners have endorsed the encouragement for self-learning and studies by the course and infrastructure available around them.

The overall student's feedback for M.Sc. Chemistry course is highly satisfactory and appreciable which further stimulates and inspires the teaching-learning practices of the Department of Chemistry that paves the way for improvement/ betterment of the system and individual.

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