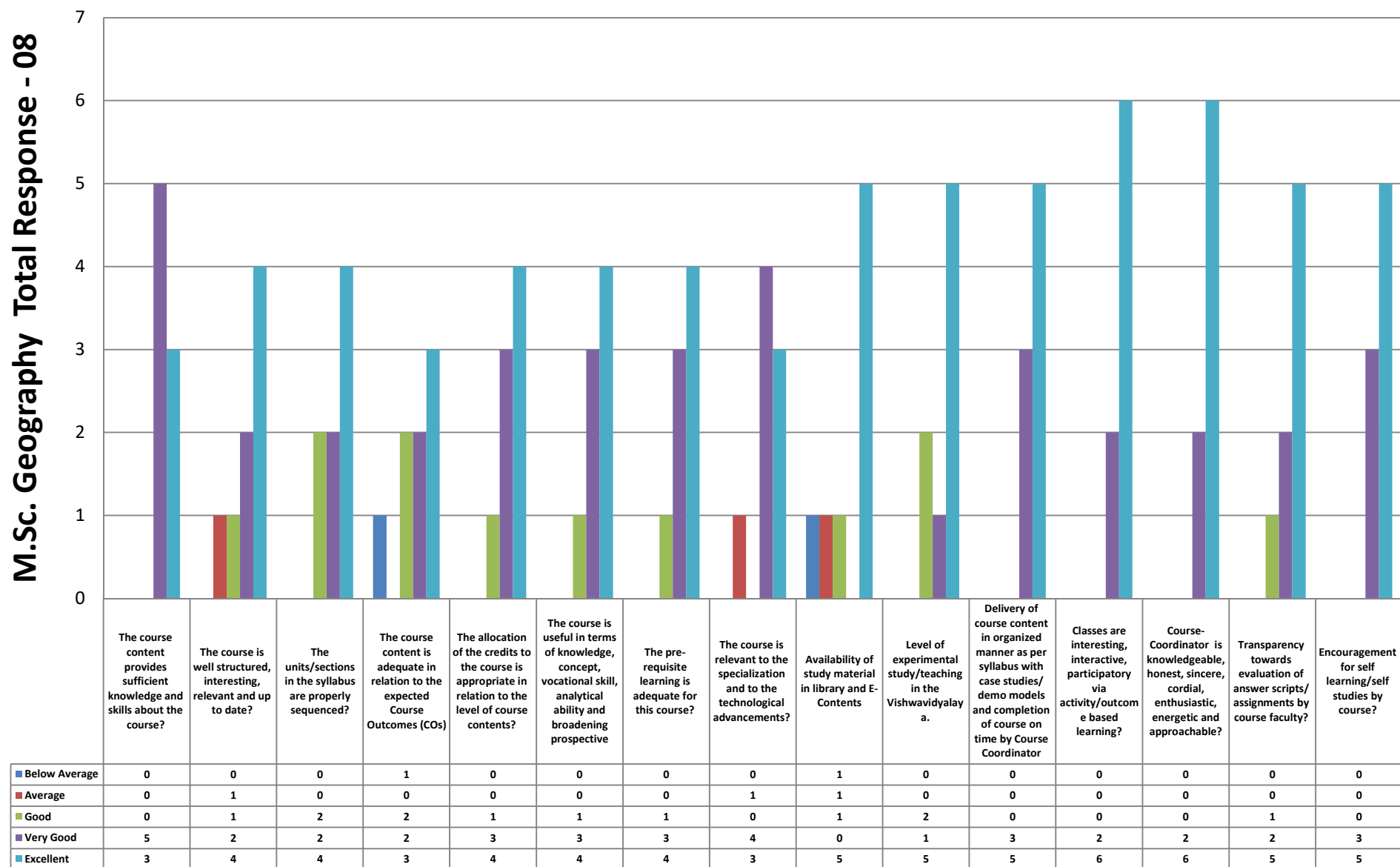


## 2021-22-STUDENT FEEDBACK



**STUDENT FEEDBACK ANALYSIS 2021-22**  
**(MSc-Geography)**

Q1 The course content provides sufficient knowledge and skills about the course?

A1. Most students find it excellent and new course content are being implemented with new NEP, it will cover the course more efficiently.

Q2. The course is well structured, interesting, relevant and up to date?

A2. Students find this course excellently structured and good only one find it below average so new data findings and interesting outcomes will be shared.

Q3. The unit/section in the syllabus are properly sequenced?

A3. More than half of the students find it excellently sequenced, a more detailed introduction will be provided for the rest of the students.

Q4. The course content is adequate in relation to expected course outcomes (COs).

A4. Course content is being revised with the implementation of NEP. A more adequate content will be provided to students.

Q5. The allocation of the credits of the course is appropriate in relation to the level of course contents?

A5. Maximum students think credits are excellently appropriate, for the rest of the students a classification of content can be done to mark it in order to make it more understandable.

Q6. The course is useful in terms of knowledge, concept, vocational skills, analytical ability and broadening prospective.

A6. Most students find it very good, knowledgeable, conceptual, skills enhancing, perspective and personality broadening..

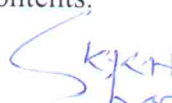
Q7. The pre-requisite learning is adequate for this course.

Most student gave a very good remark and are positive about the adequacy of pre-requisite learning of this course.

Q8. The course is relevant to the specialization and the technological achievements.

A8. 87 percent students are pleased with it and more specialised and technologically advanced course contents are being introduced with upcoming sessions.

Q9. Availability of study material in library and E-Contents,

  
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A9 . Students easily get access to study material in the library with the content coordinator help and suggestions, some useful E- platforms are introduced to students who struggle to find any content.

Q10. Level of experimental study / teaching in the Vishwavidyalaya.

A10. 75 percent students find it very good and excellent some more experimental and advanced modes of teaching are proposed.

Q11. Delivery of course content in organized manner as per syllabus with case studies/ demo models and completion of course on time by course coordinator.

A11. All students find it organized. A little time issue was because of covid conditions but it is getting with the smooth running of offline classes.

Q12. Classes are interesting, interactive, participatory via activity/ outcome based learning?

A 12. 100 percent students gave positive response to these, enhancement can be done with the help of more interactive activities like discussions, scenarios and quiz sessions.

Q13 Course coordinator is knowledgeable, honest, sincere, cordial, enthusiastic, energetic and approachable?

A 13 All students find it excellent and very good. Course coordinator is perfect according to maximum students with all the asked qualities.

Q14. Transparency towards evaluation of answer scripts/ assignments by course faculty?

A14. 87 percent of Students are satisfied with the evaluation and have absolute trust in the process. All responses were either very good or excellent.

Q15. Encouragement for self learning/ self studies by course?

A15. All students find it very good and excellent for encouraging self-learning/self-study.

### **Suggestion and conclusion**

On the basis of overall feedback of responses registered by the students, it can be concluded that more than 85 percent of the students are highly satisfied with the course and rated the course either as very good or excellent. Moreover, the department is also taking steps to overcome the minor responses recorded by the students. The efficiency of feedback can be enhanced by creating students feedback literacy, perception, expectation and encouraging productive educational alliances.

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