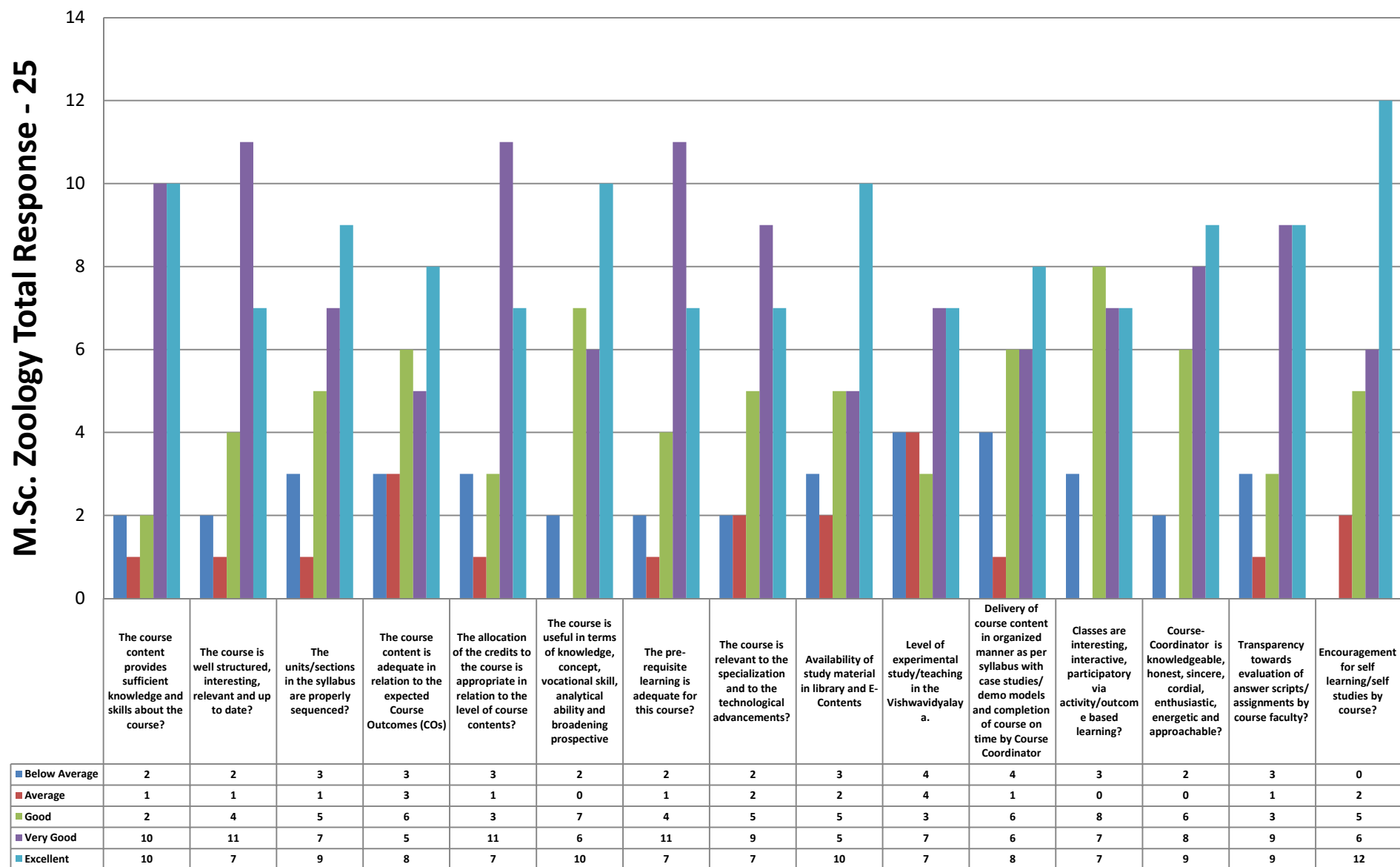


2021-22-STUDENT FEEDBACK



2021-2022



STUDENT'S FEEDBACK: GRAPHICAL ANALYTICS

1. The course content provides sufficient knowledge & skills about the course

Analysis: Students have given weightage to the point is 10 and marked it as very good and 10 candidates have given excellent remark over it. However, 02 students given the category below average, 01 average and 02 students mark the category good. Therefore, it is noted with the help of graphical analytics that course content provided to the students in zoology have been found satisfactory.

2. The course content is well structured, interesting relevant and up to date.

Analysis: Zoology scored very good as given by 11 and excellent as given by 07 students however 02 students opt good to this category which indicate the course is well structured, interesting and relevant quality with respect to good, very good and excellent as provided by students looking at the graph analytics.

3. The units/ sections in the syllabus are properly sequenced.

Analysis: In this category one student out of four remarked average, one student given below average and twenty-one students remarked as "very good and excellent. In this regard all on an average more than 90 percent students considered the syllabus are properly sequenced

4. The course content is adequate in relation to the expected course outcomes (Cos)

Analysis: In this category three student remarked below average, three students given average and nineteen students remarked as "good, very good and excellent". In this regard 19 students on an average out of four considered the content is adequate in relation to the expected outcome.

5. The allocation of the credits to the course in appropriate in relation to the level of course contents.

Analysis: The category was marked as average by 01 students & rest eighteen students evaluated as "very good and excellent". Three students marked the category as good. Therefore, the graphical analysis suggest that 21 students satisfied with the credits allocated to the course content.

6. The course content is useful in terms of knowledge, concept, vocational skill, analytical ability and broadening prospective.

Analysis: In this category 02 student remarked average, 23 students given good and two students remarked as "very good and excellent". In this regard students almost, maximum that is 23 considered the content is useful in terms of knowledge, concept, vocational skill, analytical ability and broadening prospective

7. The pre-requisite learning is adequate for this course.

Analysis: students have given weightage to the point is 24 out of 26 and marked it as very good and 07 candidates have given excellent remark over it. Therefore, it is noted with the help of graphical analytics that pre-requisite learning is adequate for this course.

8. The course is relevant to the specialization and to the technological advancements.

Analysis: students have given weightage to the point is 21 out of 25 and marked it as very good and 07 candidates have given excellent remark over it. Therefore, it is noted with the help of


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graphical analytics that course is relevant to the specialization and to the technological advancements.

9. Availability of study material in library and E-content.

Analysis: Ten students marked it as very good and 10 candidates have given excellent remark over it. 05 students remarked average and below average. Therefore, it is noted with the help of graphical analytics presents that there is Availability of study material in library and E-content.

10. Level of experimental teaching in the vishwavidyalaya.

Analysis: In this category four students remarked average, three students given good and 14 students remarked as "very good and excellent". In this regard after graphical analysis 17 students on an average out of four considered the content is experimental teaching in the vishwavidyalaya.

11. Delivery of course content in organized manner as per syllabus with case studies/ demo models and completion of course on time by course coordinators.

The weightage under this category have been provided by students noted as 14 students marked good, and excellent and 04 students marked as below average. The graph analytics suggest that delivery of course content in organized manner as per syllabus with case studies/ demo models and completion of course on time by course coordinators.

12. Classes are interesting, interactive, participatory via activity/outcome-based learning.

Analysis: 14 students have given weightage to the point and marked it as very good and 01 candidate have given excellent remark over it. However 08 students found classes have been good in terms of interactive and three found it as below average. Therefore, it is noted with the help of graphical analytics that Classes are interesting, interactive, participatory via activity/outcome-based learning.

13. Course coordinator is knowledgeable, honest, sincere, cordial, enthusiastic, energetic and approachable.

Analysis: 16 students have given weightage to the point and marked it as very good excellent remark over it. Therefore, it is noted with the help of graphical analytics that Course coordinator is knowledgeable, honest, sincere, cordial, enthusiastic, energetic and approachable.

14. Transparency towards evaluation of answer scripts/assignments by course faculty.

Analysis: In this category very good and excellent have been credited by 18 students to the evaluation criterion of teaching in the zoology department. Hence the graphical analytics suggests that there is Transparency towards evaluation of answer scripts/assignments by course faculty.

15. Encouragement for self-learning/self-study by course faculty.

Analysis: 18 students have given weightage to the point and marked it as very good and excellent remark over it. Therefore, it is noted with the help of graphical analytics that classes have been encouraged for self-learning/self-study by course faculty. However needs improvement of this category.


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