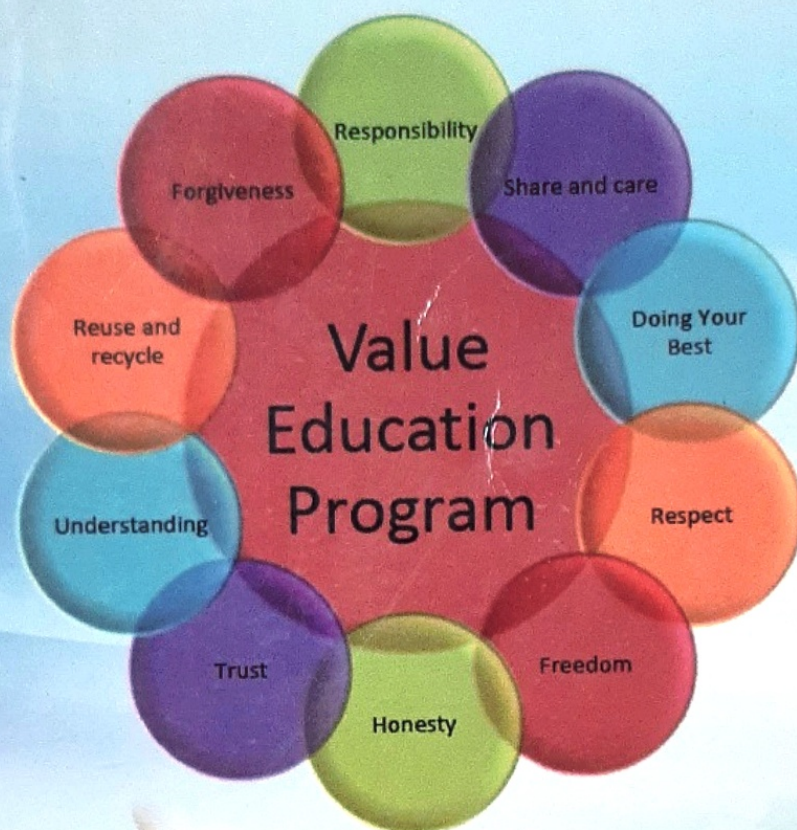


Education for Peace and Values

शांति एवं मूल्यों के लिए शिक्षा



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Role and Importance of Peace and Value Education for Effective Growth of Indian Economy

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The famous slogan 'education for all' needs to be revisited. Is it sufficient to enroll every child in school? The continuance of disparity and exclusion goes on depending on the quality of the school. Thus the slogan needs to focus on 'quality education for all'. It is the quality aspect which is missing in disadvantaged schools. Instead of taking some constructive measures to improve the conditions the state is taking the easy route of offering private schools as an alternative. The reference to socio-economic background is crucial as schools - like social classes - are stratified in terms of social status. So social exclusion is not only at the access level but also at the quality level. The widening difference between private and public schools is responsible for the gaping chasm between resources and opportunities given to the poor and the rich. Children from elite schools have enhanced chances of employment and social integration whereas children from public schools, no matter how bright they are, are disadvantaged in terms of getting exposure to quality education.

Meaning peace and value education Peace education in UNICEF refers to the process of promoting the knowledge, skills, attitudes and values needed to bring about behavior changes that will enable children, youth and adults to prevent conflict and violence, both overt and structural; to resolve conflict peacefully; and to create the conditions conducive to peace, whether at an intrapersonal, interpersonal, intergroup, national or international level.

Concept of Peace and value education

1. Peace has been defined in a variety of ways. It has been defined as:
 - 1a). Freedom from, or cessation of, world of hostilities; that condition of a nation or community in which it is not at war with another.